EMBODYING SUSTAINABILITY VALUES

Valuing sustainability
To reflect on personal values, identity and values, how values vary across time, space and context, while critically evaluating how they align with sustainability values.

EMBRACING COMPLEXITY IN SUSTAINABILITY

Supporting fairness
To support equity and justice for current and future generations and learn from previous generations for sustainability.

Problem framing
To formulate current or potential challenges as a sustainability problem in terms of difficulty, people involved, time and geographical scope, in order to identify suitable approaches to anticipating and preventing problems and to mitigating and adapting to already existing problems.

ENVISIONING SUSTAINABLE FUTURES

Critical thinking
To assess information and arguments, identity assumptions, challenge the status quo, and reflect on how personal, social and cultural backgrounds influence thinking and conclusions.

Adaptability
To manage transitions and challenges in complex sustainability situations and make decisions related to the future in the face of uncertainty, ambiguity and risk.

ACTING FOR SUSTAINABILITY

Promoting nature
To acknowledge that humans are part of nature and to respect the needs and rights of other species and of nature itself in order to restore and regenerate healthy and resilient ecosystems.

Exploratory thinking
To adopt a relational way of thinking by exploring and linking different disciplines, using creativity and experimentation with novel ideas or methods.

Individual initiative
To identify own potential for sustainability and to actively contribute to improving prospects for the community and the planet.

Political agency
To navigate the political system, identify political responsibility and accountability for unsustainable behaviour and demand effective policies for sustainability.

Collective action
To act for change in collaboration with others.
EMBODYING SUSTAINABILITY VALUES

EMBRACING COMPLEXITY IN SUSTAINABILITY

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Futures literacy

Political agency

Supporting fairness

Critical thinking

Adaptability

Collective action

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Problem framing

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Individual initiative

Competence areas

The European sustainability competence framework

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