

EMBODYING SUSTAINABILITY VALUES





Valuing sustainability

To reflect on personal values; identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.

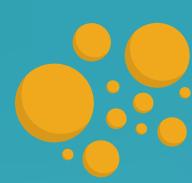


Supporting fairness

To support equity and justice for current and future generations and learn from previous generations for sustainability.



Promoting nature



EMBRACING COMPLEXITY IN SUSTAINABILITY





Systems thinking

To approach a sustainability problem from all sides; to consider time, space and context in order to understand how elements interact within and between systems.



Critical thinking

To assess information and arguments, identify assumptions, challenge the status quo, and reflect on how personal, social and cultural backgrounds influence thinking and conclusions.



Problem framing

To formulate current or potential challenges as a sustainability problem in terms of difficulty, people involved, time and geographical scope, in order to identify suitable approaches to anticipating and preventing problems, and to mitigating and adapting to already existing problems.



ENVISIONING SUSTAINABLE FUTURES





Futures literacy

To envision alternative sustainable futures by imagining and developing alternative scenarios and identifying the steps needed to achieve a preferred sustainable future.



Adaptability

To manage transitions and challenges in complex sustainability situations and make decisions related to the future in the face of uncertainty, ambiguity and risk.



To adopt a relational way of thinking by exploring and linking different disciplines, using creativity and experimentation with novel ideas or methods.



ACTING FOR SUSTAINABILITY





Political agency

To navigate the political system, identify political responsibility and accountability for unsustainable behaviour, and demand effective policies for sustainability.



To act for change in collaboration with others.







GreenComp





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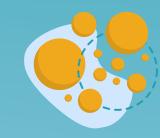
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