

Table 10: exploratory thinking.

<i>Envisioning sustainable futures</i>		
3.3 Exploratory thinking	To adopt a relational way of thinking by exploring and linking different disciplines, using creativity and experimentation with novel ideas or methods.	
<i>KSA</i>		<i>Statements</i>
<i>Knowledge</i>	1	Knows that sustainability problems must be tackled by combining different disciplines, knowledge cultures and divergent views to initiate systemic change.
	2	Knows the importance of exploring and experimenting with new avenues and ideas to tackle complex sustainability challenges.
	3	Knows the main concepts of a circular economy and society.
	4	Knows about sustainability and sustainable development concepts, including origins and further developments, main stakeholders, implications for society and the planet, environmental protection, restoration and regeneration.
<i>Skills</i>	1	Can use evidence and research to better understand, explain, predict and manage change for sustainability.
	2	Can combine knowledge and resources to tackle sustainability challenges.
	3	Can synthesise sustainability-related information and data from different disciplines.
	4	Can creatively apply circular economy concepts, such as valuing quality over quantity and reusing and repairing.
	5	Can accommodate divergent opinions.
<i>Attitudes</i>	1	Is prone to experiment and not afraid to fail when faced with sustainability challenges.
	2	Embraces thinking both inside and outside of norms in relation to sustainability.
	3	Is committed to considering sustainability challenges and opportunities from different angles.
	4	Dares to make unusual choices.