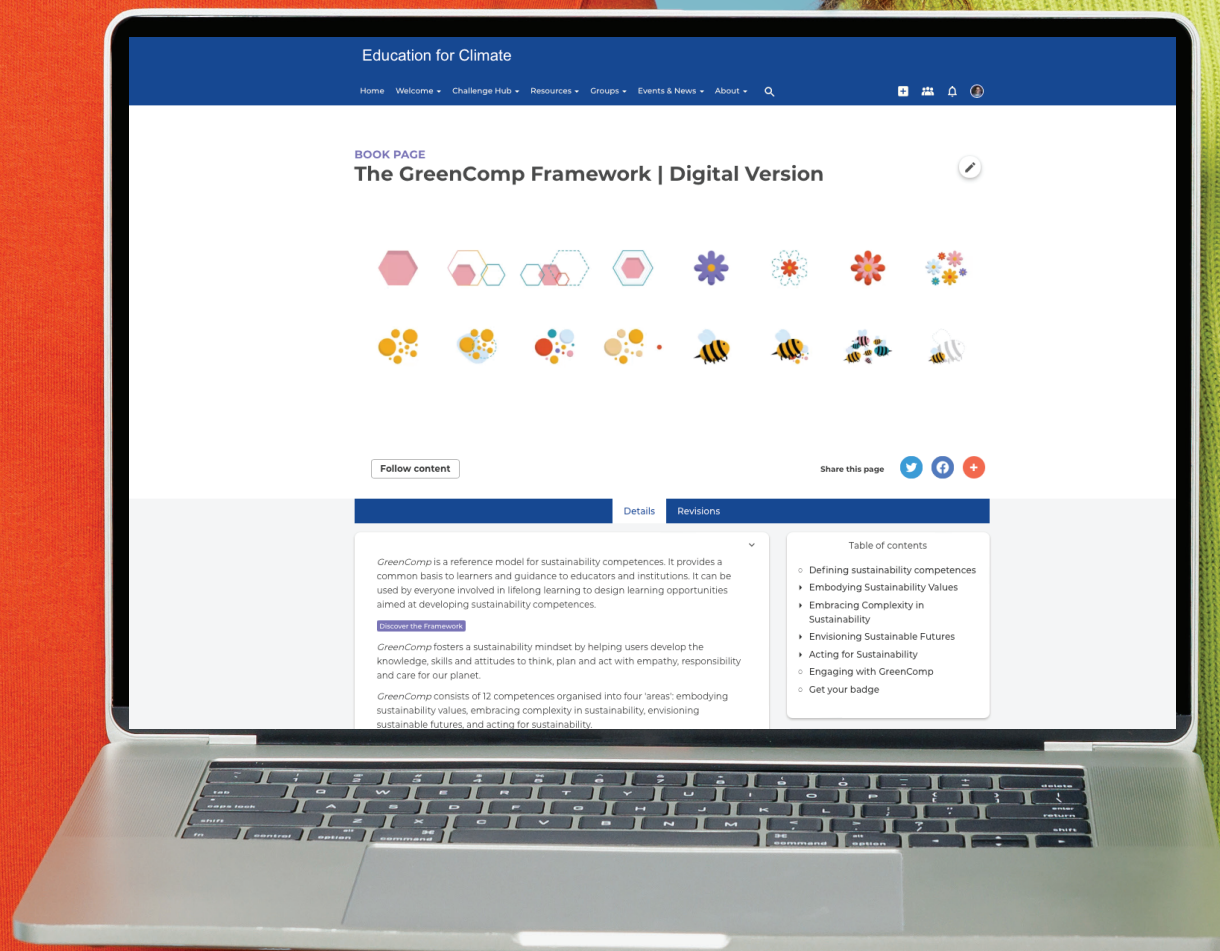


# Discover the digital version of the GreenComp Framework

powered by

## Education for Climate



European  
Commission



eu | academy

Log in | En

## GreenComp - Let's learn together

Less than an hour

Intermediate

12 episodes

### Acting for sustainability

8:23 min.



In this first episode, we talk about "acting for sustainability" as one of the four competence areas included in the GreenComp Framework

Episode 1 . 7 Dec 2023

### Political agency

11:34 min.



In this episode, we continue the discussion diving into the competence of political agency

Episode 2 . 7 Dec 2023

### Collective action and individual initiative

13:37 min.



In this episode, we conclude the discussion around "acting for sustainability" addressing collective action and individual initiative

Episode 3 . 20 Dec 2023

Systems thinking is to approach a sustainability problem from all sides, considering time, space and context in order to understand how elements interact within and between systems.

Systems thinking is necessary to understand complex sustainability problems and their evolution. It is based on the assumption that parts of a systems act differently when taken apart from the system. Systems thinking allows us to understand reality in relation to other contexts (local, nation, global) and fields (environment, social, economic, cultural).

join the community and

listen to the Podcast

Table of contents

- Defining sustainability competences
- Embodying Sustainability Values
- Embracing Complexity in Sustainability
  - Systems Thinking
  - Critical Thinking
  - Problem Framing
- Envisioning Sustainable Futures
- Acting for Sustainability
- Engaging with GreenComp
- Get your badge

Tags

content type

material

2 | language

English

1 | Education for Climate priority

education with science

top green skills and competences

awareness train teachers

GreenComp: sustainability competence focus

2.1 Systems thinking (Embracing Complexity in Sustainability) ★

6 | related EU initiative

GreenComp ★

target audience

community education stakeholders

European (policy) level family industry

local (policy) level national (policy) level

NGOs public sector students

teachers

2 | engagement level

European

join the community and  
 enjoy it  
 on your mobile

14:58

BOOK PAGE

# The GreenComp Framework | Digital Version

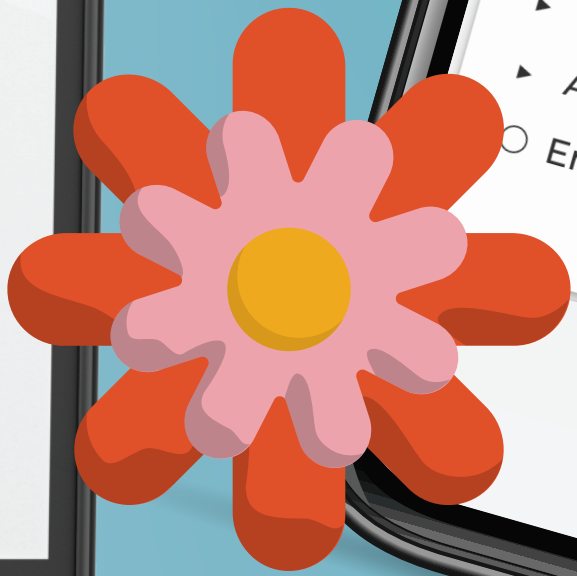
Share this page

Twitter Facebook +

Table of contents

- Defining sustainability competences
- Embodying Sustainability Values
- Embracing Complexity in Sustainability
- Envisioning Sustainable Futures
- Acting for Sustainability
- Engaging with GreenComp

education-for-climate.ec.europa.eu



join the community and

# share your GreenComp stories

## GreenComp Community

Helping learners build competences for a sustainable future

Participate



### Using GreenComp



#### CO-VALIDATION REVIEW

Public

GreenComp 2024 activities

19 Jan 2024 · Valeria NAPOLI

♥ 2

powered by

**Education  
for Climate**

### Featured Activities



#### FLEXIBLE GROUP

Sustainability conversations: the GreenComp game

Flexible group Access permissions

22

© European Union, 2024 –

### Featured Events



#### COMMUNITY GATHERING

Public

GreenComp café - Learning scenarios

15 May '24 17:00 - 18:00 (CEST)

Webex (connection details to be followed)

You have enrolled

7 17

Discover more

join the community and

# work on assessment tools and learning scenarios



BOOK PAGE

## The GreenComp Framework | Digital Version



Share this page



### Table of contents

- Defining sustainability competences
  - ▶ Embodying Sustainability Values
  - ▶ Embracing Complexity in Sustainability
  - ▶ Envisioning Sustainable Futures
  - ▶ Acting for Sustainability
- Engaging with GreenComp

education-for-climate.ec.europa.eu

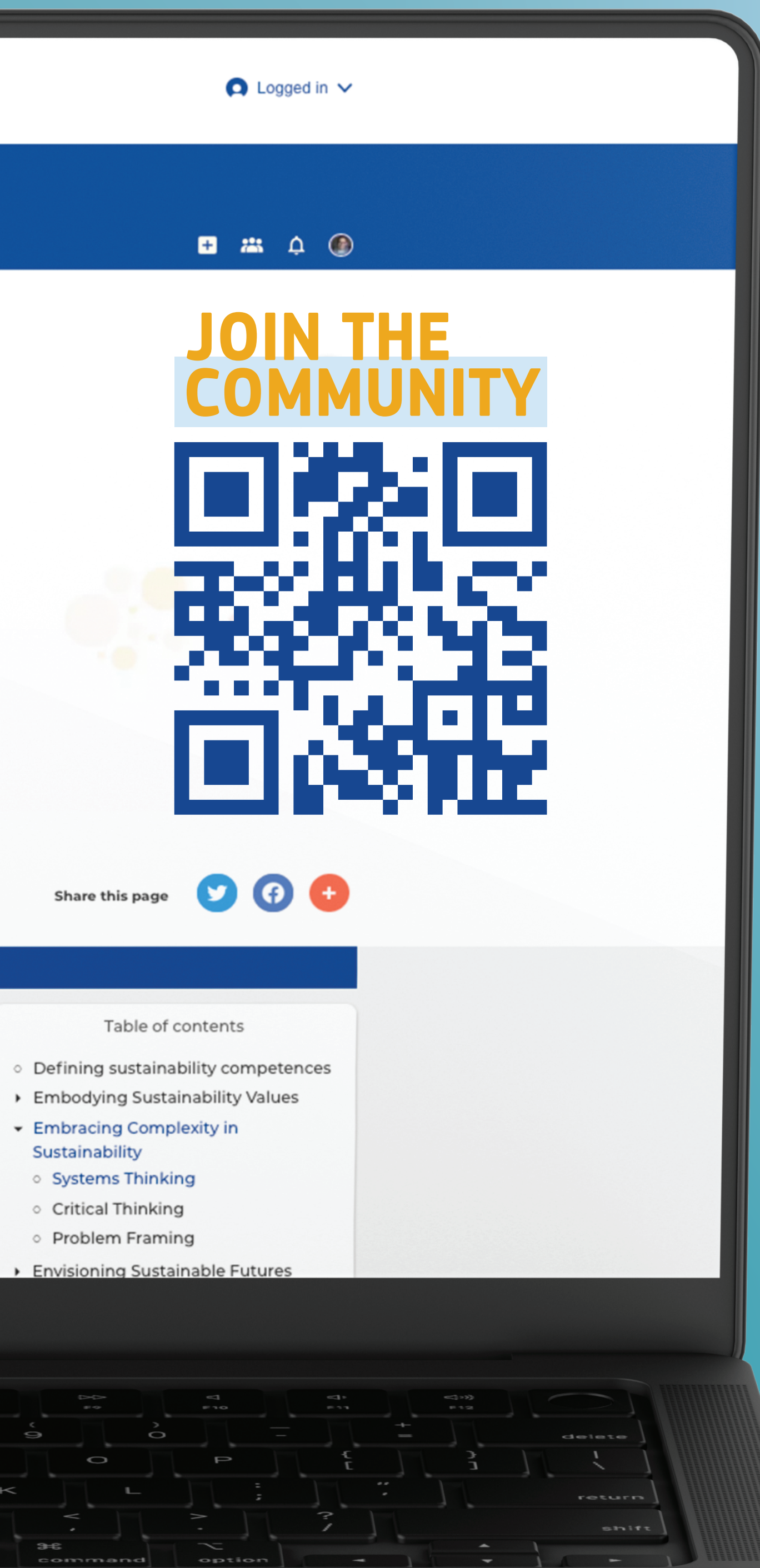
Details

Revisions

thinking is to approach a sustainability problem from all considering time, space and context in order to understand elements interact within and between systems.

king is necessary to understand complex sustainability problems and n. It is based on the assumption that parts of a systems act differently apart from the system. Systems thinking allows us to understand tion to other contexts (local, nation, global) and fields (environment, mic, cultural).

# GreenComp Community



**JOIN THE  
COMMUNITY**



Share this page   

Table of contents

- Defining sustainability competences
- ▶ Embodying Sustainability Values
- ▼ Embracing Complexity in Sustainability
  - Systems Thinking
  - Critical Thinking
  - Problem Framing
- ▶ Envisioning Sustainable Futures

*powered by*  
**Education  
for Climate**