Education for Climate
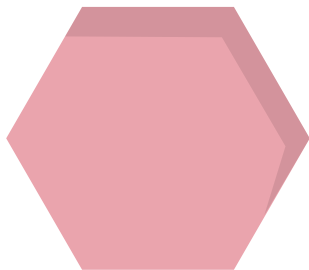
SUSTAINABILITY CONVERSATIONS

THE GREENCOMP GAME

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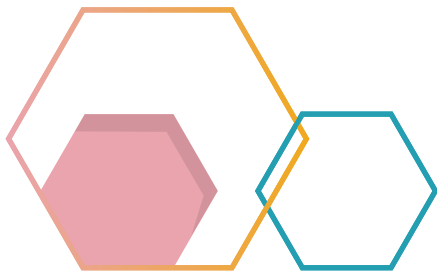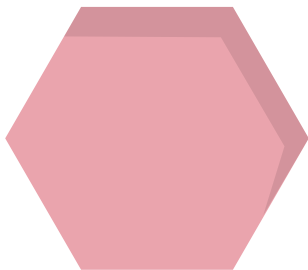
Embodying sustainability values

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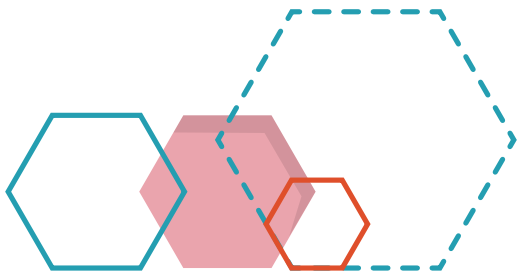

Valuing sustainability

To reflect on personal values;
identify and explain how values vary
among people and over time,
while critically evaluating
how they align with sustainability values.

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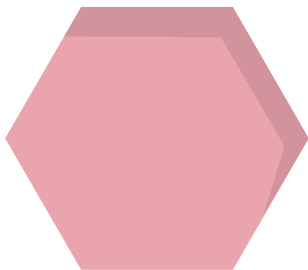
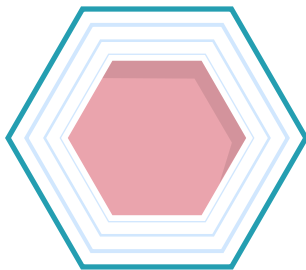# Embodying sustainability values

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Supporting fairness

To support equity and justice
for current and future generations
and learn from previous generations
for sustainability.
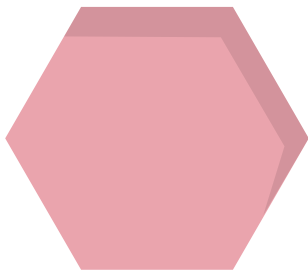
Embodying sustainability values
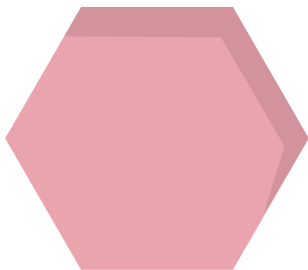
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Promoting nature

To acknowledge that humans are part of nature;
and to respect the needs and rights of
other species and of nature itself
in order to restore and regenerate
healthy and resilient ecosystems.

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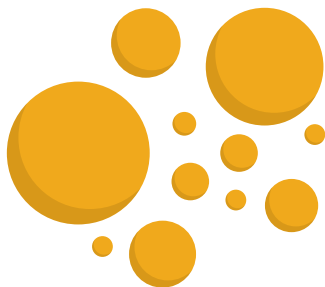
Embodying sustainability values

Embodying
sustainability values

Do you think that an important
competence is missing in this area?
Add it via this card.
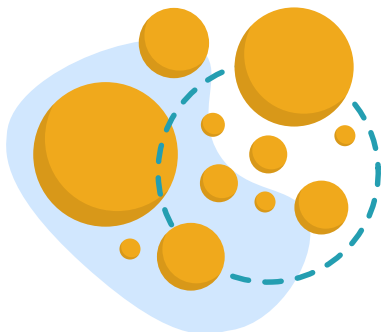*Use a post-it to be able to re-use the card.*

Embracing
complexity in
sustainability
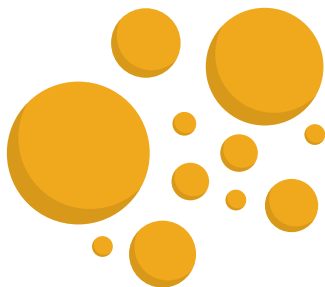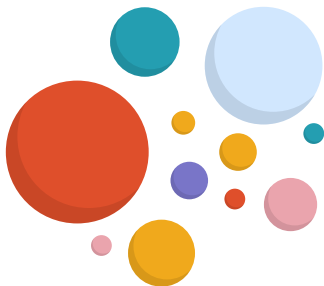
Systems thinking

To approach a sustainability problem from all sides;
to consider time, space and context
in order to understand how elements interact
within and between systems.

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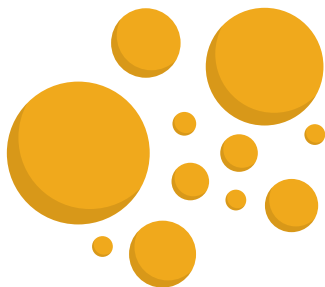
Embracing complexity in sustainability

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Critical thinking

To assess information and arguments,
identify assumptions, challenge the status quo,
and reflect on how
personal, social and cultural backgrounds
influence thinking and conclusions.
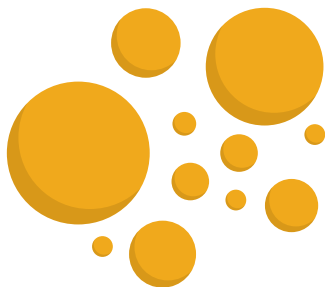
Embracing
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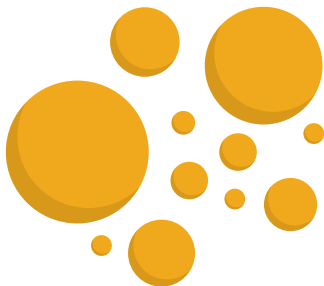
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Problem framing

To formulate current or potential challenges
as a sustainability problem
in terms of difficulty, people involved,
time and geographical scope,
in order to identify suitable approaches
to anticipating and preventing problems,
and to mitigating and adapting
to already existing problems.

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Embracing complexity in sustainability

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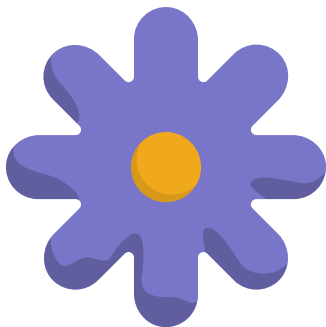
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Embracing complexity
in sustainability

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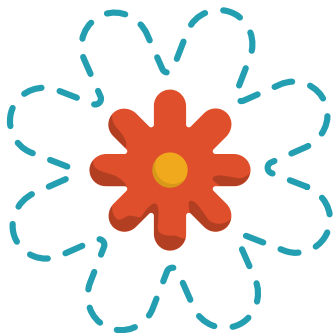*Use a post-it to be able to re-use the card.*

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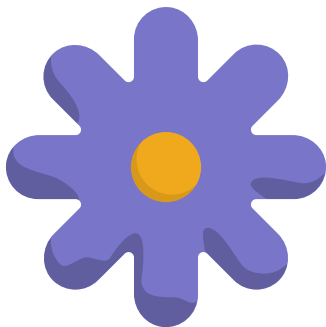
Envisioning sustainable futures
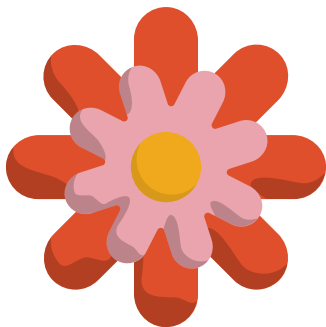
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Futures literacy

To envision alternative sustainable futures
by imagining and developing alternative scenarios
and identifying the steps needed
to achieve a preferred sustainable future.

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Envisioning sustainable futures
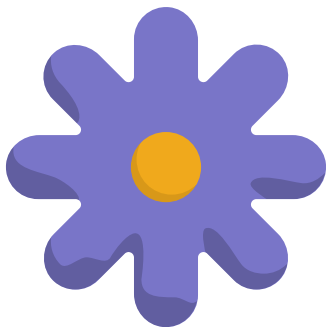
Adaptability

To manage transitions and challenges
in complex sustainability situations
and make decisions related to the future
in the face of uncertainty, ambiguity and risk.

Envisioning sustainable futures
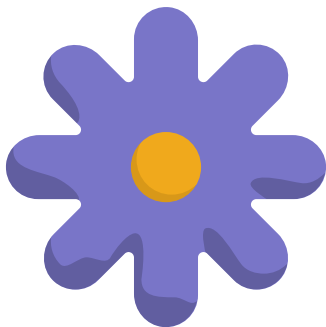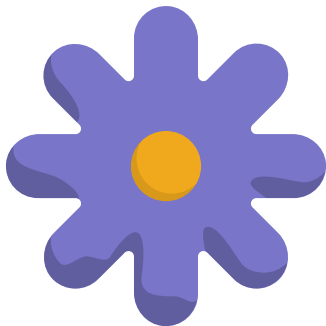
Exploratory thinking

To adopt a relational way of thinking
by exploring and linking different disciplines,
using creativity and experimentation
with novel ideas or methods.
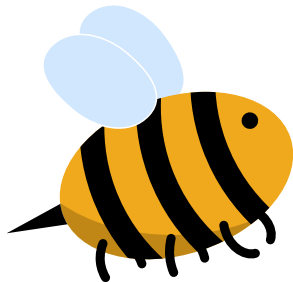
Envisioning sustainable futures

Envisioning
sustainable futures

Do you think that an important
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Use a post-it to be able to re-use the card.

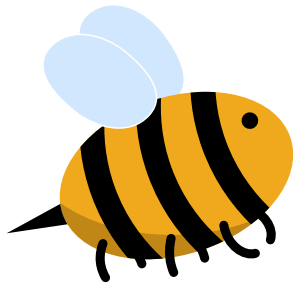# Education for Climate

Acting for sustainability

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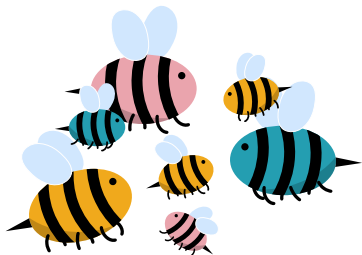
Education
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Political agency

To navigate the political system,
identify political responsibility and accountability
for unsustainable behaviour,
and demand effective policies for sustainability.
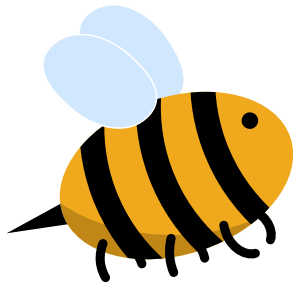

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Collective action

To act for change
in collaboration with others.
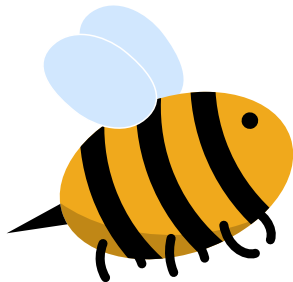
Acting for sustainability
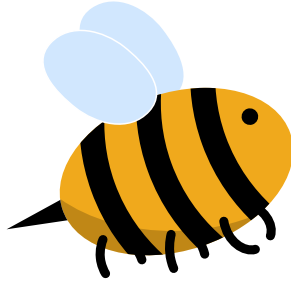
Education
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Individual initiative

To identify own potential for sustainability
and to actively contribute
to improving prospects
for the community and the planet.

Acting for
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Acting for sustainability

Do you think that an important competence is missing in this area?
Add it via this card.
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