Reporting Climate Change

Module 4

TOPICS FOR JOURNALIST

*Remark: Journalists & Academics can use examples from their countries related to the chosen topic and/or surrounding area(s) if they have expertise and experience within it. Also, there is no limit even to the Mediterranean region if your expertise and experience is even higher. **Please submit at least 3 (three) topics as your choice from the list below out of which I will dedicate 1 (one) to you depending if it has been taken by somebody else already or not on email:** sabahudin.hadzialic@uninettunouniversity.net by **Saturday. 21.09.2024, 7 p.m. (time of Rome/GMT+2, please check your local time).** Other details about your obligation re essay(s) are within other enclosed document titled: "Essay 3-03.09.2024". **Chosen topic should be submitted for the review until Saturday, 28.09.2024, at 7 p.m. (time of Rome/GMT+2, please check your local time**).*

Important information from Professor/Tutor, Prof. Dr. & Dr. Honoris Causa Sabahudin Hadžialić: There will be no delay of the deadline(s) like for the previous Modules (1 and 2). As soon as last date pass, we start the next module within next 48 hours. Please, follow up the dates as I underlined earlier even on WhatsApp group and within the emails, I sent you.

Essay comes as outcome of watched lecture and followed multimedia, bibliography and siteography of the Part IV (Lessons 1 to 7) – **"Climate Journalism":**

1. How does family farming affects climate change within your country, and globally, if any?
2. How does climate change affects climate change within our country, and globally, if any?

3. What are the policymakers, scientists and citizens doing to transform food system? Is it going in right direction, or…? Please, provide concrete examples, if any.
4. Seafood and climate change. Past, presence and the future. How to adjust human wish to survive and climate change?
5. How is climate change affecting agricultural productivity and food security globally, and vice versa?
6. What is vulnerability of a food system to global climate change?
7. How climate change might affect biological aspects and distribution of tomato?
8. What measures should be taken to mitigate the impact of climate change on tomato production?
9. How will global warming affect tomato growing in your country, if any?
10. Climate change and food security: tomato risk and responses.
11. What principles guide your approach to data visualization?
12. What are some important features of a good data visualization?
13. When will you use a histogram and when will you use a bar chart? Explain with an example
14. What is the difference between count histogram, relative frequency histogram, cumulative frequency histogram and density histogram?
15. How data visualization helps us see the effects of climate change in your country?
16. What is your process for collecting, cleaning and preparing data for visualization, if any?
17. Why interactive maps are good for the following of climate change, if any?
18. How can you use maps to visualize the impact of climate change in your country, if any?
19. There are 5 ways to explore climate change using interactive maps. Please, explain with the example from your country.
20. Can photojournalism enhance public engagement in climate change? And how, if any?

21. How much and in which way photojournalism "hurt" those who are guilty for global warming, if any?
22. Please, explain the role of photojournalism within reporting climate change. Use the example from your own country and surrounding area.
23. With the examples from your country (or even wider), explain how photography can address the climate crisis as a social justice issue.
24. If you have your own photos as photojournalist, please, create a story using only photos related to climate change, if any. You can use photos from your country and/or even wider.
25. Use example (your country of even wider) and explain relations between gender and climate change when we talk about stereotypes and reporting climate change.
26. Prejudice against older people and climate change. Explain through example issues related to the Reporting Climate Change.
27. Do you have any suggestions for how journalists or news networks can change their practices to reduce racial stereotyping when Reporting Climate Change is in question? Please, use examples.
28. Why stereotypes help inequality in affecting of climate change? Use examples, please.
29. If you know any example of the link between climate change and sexual reproductive health and rights within your country, please, present us. This stereotype exist everywhere.
30. Indigenous people vs. corporation & institution plans within climate change – stereotypes and inequality. Pros. and Cons.
31. Artificial intelligence as a threat to climate change or help in communicating the truth to the public. Media literacy as the key or the lock.
32. How media literacy and sustainability go hand in hand.
33. Can AI generate a perfect storm of misinformation to media illiterate people? Please, mad an example.
34. Can AI help public to become media literate when climate change is in question? Namely, are those who creates algorithms of AI pro-public or pro-corporative/institutions creators?

35. Humans for humans have made AI. However, the questions we have, how bias were humans during the creations of AI? What was under the iceberg of positive thinking?
36. Underline facts and, through example, explain how AI can help in fighting climate change.
37. Ethics of humanity and Ethics of AI. Links, conflicts and solutions. Please, through the example.
38. Does the media literacy provide open minds in digital age or just open a door for understanding digital age? Whatever you choose and example, present a hypothesis which defends your answer, please.
39. AI as a tool of clever support or manipulated source for the future of combat Climate Change...? Whatever you choose and example, present a hypothesis which defend your answer, please.
40. AI application in Climate Change as the solution or the problem? Whatever you choose, present a hypothesis which defend your answer, please.