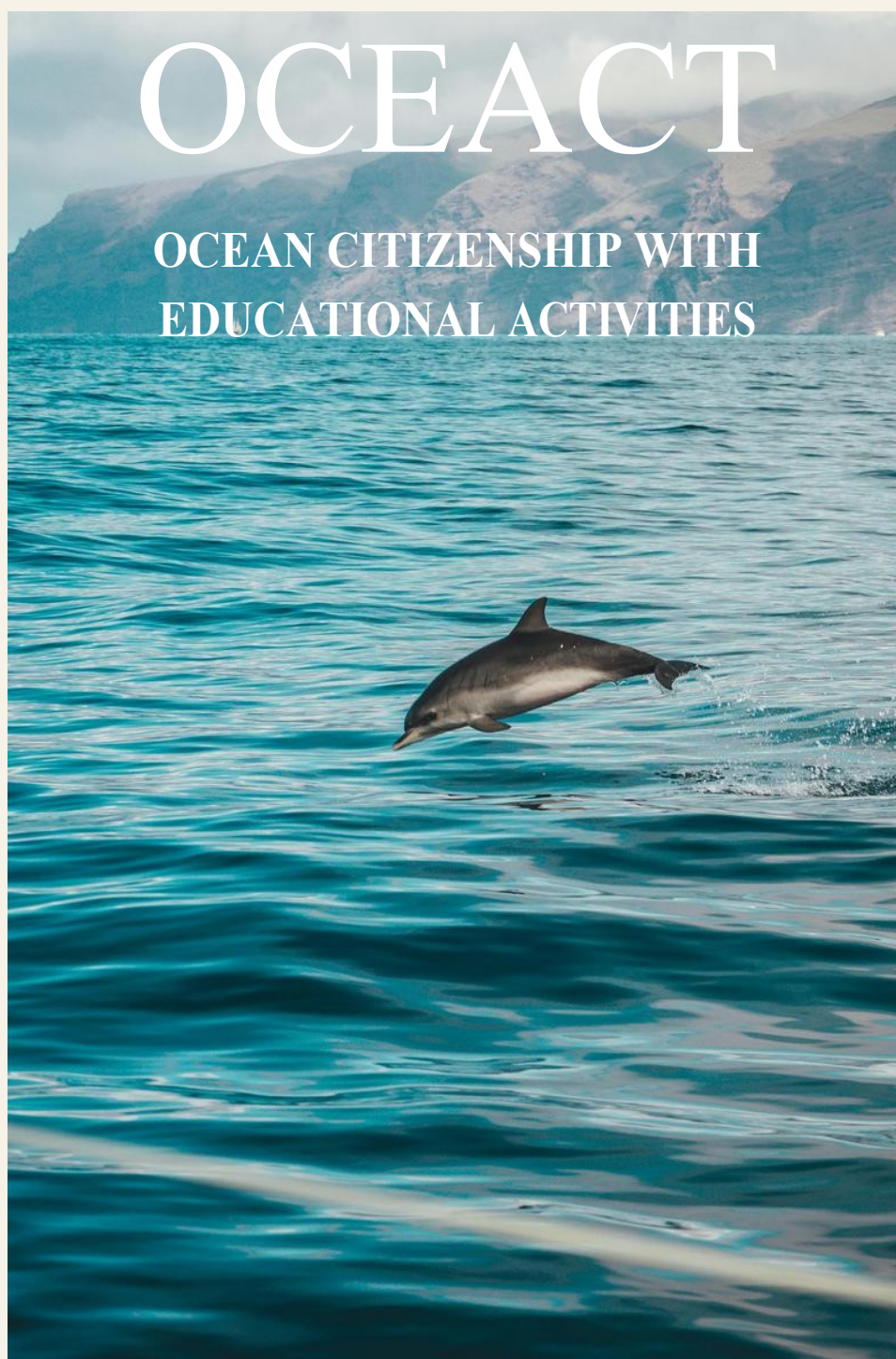


LOGBOOK





WHY THIS PROJECT

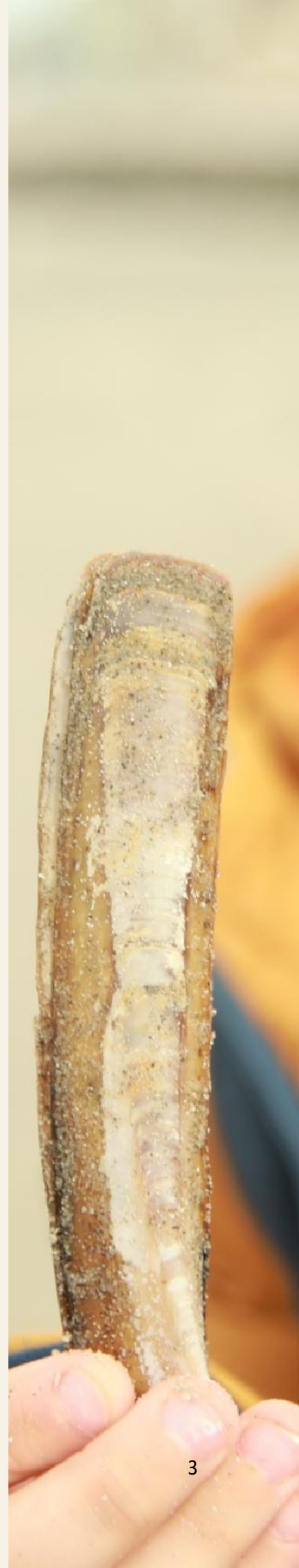
On the one hand, we have a fragile coastline that is subject to numerous pressures and threats, and on the other, we have teachers working on the coast who want to get their classes involved but don't necessarily know how or with what tools. The teacher in Boulogne-sur-Mer even told us that some of his pupils, who live in the more modest upper districts of the town, had never been to the beach before the AME project. It's hard to imagine that 8-year-olds living 1 or 2 km from the sea have never set foot in the sand.

There is therefore a need to equip teachers and to encourage children to reconnect with the living world by encouraging their civic involvement, all to preserve ecosystems. The concept of marine educational areas is one way of doing this. Not yet fully known in France, it is not at all known abroad. The aim of this project was therefore to analyse the needs and progress of a Belgian class, guided by a French pilot class, to produce an interactive guide that can be used by classes in many countries.

CHOISIS TA PLANÈTE - HORIZON EDUCATIEF

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ACTIVITIES 1.1 : KICK OF MEETING

22 AND 23 MAY 2023

The KOM took place on 22 and 23 May in Boulogne-sur-Mer in the presence of all the partners, as well as Line VIERA from the OFB and Pierre-Antoine CARPENTIER, the director. Nausicaa made the rooms of its Blue Living Lab incubator available to us, and gave us an overview of its activities and a tour of the museum. We were also able to talk to their educational animators in connection with the AMEs, which was a great learning experience. It was an excellent .

Finally, Franck's pupils had prepared a presentation, showed us around their AME and involved us in two activities that could be reused later in the project: a treasure hunt and a waste collection (treasure hunt grid on E+PRP). This KOM gave us a very concrete idea of the activities that awaited us and enabled to fine-tune future activities.



ACTIVITY 2: CREATION AME BREDENE

SEPTEMBER 2023

The IBIS 1st year B class in Belgium began class discussions imagine what AME could be. The aim of the initial discussions was to define the location and a subject that would be the gateway to studying the AME. In the end, the children decided that they wanted to work on the theme of crab.



ACTIVITIES 2.1: VISIT TO BOULOGNE

26 SEPTEMBER 2023

On 26 September 2023, CM1-CM2 pupils from Arago gave a presentation on the Boulogne-sur-Mer AME, starting with talks on French AME and the Belgian AME project. Sylvie Lafargue's CE1- CE2 class from Arago attended these presentations, which was a good introduction for these pupils, who will in turn be managing the AME in the next year or two. Pupils from Arago then presented the panels from awareness created previous year, then we went for a picnic on the AME.










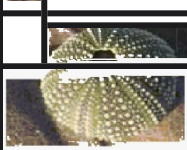
The afternoon was divided between different activities:










- ♦ educational via a team treasure hunt aimed at collecting different elements that make up the AME: shells, goeland feathers, ray eggs, rockweed...
- ♦ raising awareness by collecting rubbish on the rocks; sporting
- ♦ activities by giving an introduction to sand yachting.



The sea sludge contains the remains of animals and plants that live on this beach. Look everywhere for the remains that are on this beach. Make a cross for each remains found and score the corresponding number of points. The team with the most points wins!

Be careful, some leftovers are very hard to find

hull		1 point	
knife		1 point	
limpet		5 points	
Green crab		1 point	
periwinkle		3 points	
Cuttlefish bone		2 points	
mould		1 point	
Green sea urchin		10 points	

Starfish		15 points	
Skate egg		3 points	
Dogfish egg		5 points	
Whelk egg		3 points	
rockweeds		1 point	
Gull feather		1 point	
Seagull feather		1 point	
Donace		1 point	
Oyster		3 points	

ACTIVITY 2: CREATION AME BREDENE

OCTOBER - DECEMBER 2023

The IBIS students continued their study of crabs. "We went to the quay to catch some and find out what species they . looked at the parts of the crab. We found out how crabs live by doing some fun tasks".

"De Propere Strand Lopers came to tell their story in our classroom and inspired us to take action. Proper Strand Lopers was launched in 2016 as a citizens' initiative, out of necessity to tackle beach litter and restore the fragile natural environment. We have grown rapidly. We raise awareness, set up waste prevention projects and collect scientifically relevant data on marine litter all along the Belgian coast. We are trying to bring about a change in mentality by letting people experience the problems for themselves.



ACTIVITIES 3.1 : CINE DEBAT OSTENDE

30 JANUARY 2024

The screening of the two Choisis ta Planète films on the theme of the Ocean took place on 30 January 2024 during the Ostend Film Festival in the presence of 130 people. The Belgian students gave a detailed presentation of their AME project to the audience, which was also a great opportunity for them to consolidate their skills and know-how. The film's director, Pierre-Antoine CARPENTIER, came along to answer questions from the audience. Various Belgian associations and structures were represented, including Province West Flanders - VLIZ (Flemish Institute the municipal councils of Oostende and Bredene.



Pupils and teachers from other schools in the room had many questions about the Aire Marine Educative project, demonstrating a real need for the project information.

FILMFESTIVAL OOSTENDE DINS DAG 30/01 **OCEAN ACTION** 13.30 UUR GROTE POST



GRATIS INSCHIJVEN VIA DE LINK

horizon educatief CHOISIS TR PLANÈTE OFB Erasmus+ Nausicaà ECOLE ARAGO Koninklijk Werk IBIS

voor ons project is een school in Boulogne (Frankrijk) ons voorbeeld.

- Samen met Horizon Educatief vzw gingen we dus naar de Arago-klas om wat ideeën op te doen.



Wat is een EMMA?

Educative Managed Marine Area



= een stukje strand dat we onderzoeken en beheren om ervan te leren



ACTIVITY 2: CREATION AME BREDENE

23 MARCH 2024

Continuation of study of the Belgian AME. "We went to our EMMA. We collected, recognised and counted 100 shellfish in a way scientifically based". IBIS student



ACTIVITIES 2.3 : VIDEO PRODUCTION

22 AND 25 MARCH 2024

Filming took place throughout the project, in particular during activities to create illustrative images, but the students' testimonies in front of the camera took place on 22 March in France and 25 March in Belgium.

A lengthy editorial, participatory and democratic process enabled the two classes come up with a joint list of 18 questions. The questions were then divided between the pupils so that the answers could be prepared and worked on. The interview with François MORISSEAU of the OFB was conducted on 31 May for the "expert complement" section.



ACTIVITY 2: CREATION AME BREDENE

23 APRIL 2024

"Following the visit of the Clean Sandpipers, we took action. We decided to invite all the schools in Bredene to organise a major clean-up campaign.

Around twenty classes went out to collect rubbish from all over Bredene coast. Each class also discussed who was responsible for the rubbish found. The afternoon was a great success" IBIS pupil



ACTIVITY 2: CREATION AME BREDENE

23 APRIL 2024

"Since the start of the academic year, we've been working on an Erasmus+ project called Ocean Action with the 1st year B stream. This project is entirely devoted to learning about the oceans. We want to become more aware of what the ocean means to us, we're learning what impact it has on us and we're let's look for ways to minimise it.

Every month, we went to our own beach, from which we learnt a lot, and we always cleaned up the rubbish. That's how we came up with the idea of doing something with this rubbish. We found lots of bottle caps." IBIS student



"We found our inspiration in the well-known work of art "The Great Wave of Kanagawa" by Katsushikika Hokusai." IBIS student

"So we decided to create our own version.

With our artworks, we want to highlight the rubbish that people leave in the sea and on the beach. This poses a threat not only to us, but to all living things in the seas." IBIS student



Materials: wooden base (1.33m x 1.17m)
bottle caps (many were found during beach clean-ups)

"We won 2nd place with our works of art.

Our works of art and their history are now on permanent display at Bredene town hall." IBIS student

ACTIVITIES 2.2 : VISIT TO THE MARINE PARK

14 MAY 2024

The study visit to the Parc naturel Marin des estuaires picards took place on 14 May 2024 at the pointe du Hourdel in Cayeux sur Mer, on the advice of the park's educational team, to maximise our chances of observing the wildlife. Hourdel is 1 hour's drive from Etaple, so we had to change the boat trip and sustainable cooking activities. 2 staff from the Nature Park accompanied us to introduce us to the life of the park, its activities and the people involved. An awareness-raising session on gravelots was then organised. Fake eggs were laid on the pebbles and the children had to find them without stepping on them. It wasn't easy given their enthusiasm, but it showed them the fragility of the ecosystem and the risks of over-tourism. We finished the morning with a binocular observation of the seals, but the rain, which was very heavy that day, quickly made the binoculars unusable. During this activity, as they were unable to observe the seals, the children from the two countries spontaneously began to talk about their tastes in music, sport, etc...



In order to adapt to the weather, we bought tickets for the "Maison de la Baie de Somme" museum for the afternoon. The museum's activities cover a wide range of themes related to the project in a fun way, which the children really enjoyed.

"The Maison de la Baie de Somme is more than a museum, 's a real home for the region.

At the southern tip of the Baie de Somme, the Maison de la Baie is the ideal place to learn about the region. Several rooms have been set up to help you discover the estuary (because the Baie de Somme isn't really a bay!), the birds that live there or pass through, and the jobs and passions of the local people." IBIS student



ACTIVITY 2: CREATION AME BREDENE

JUNE 2024

"In June, we went prawn fishing.

We studied what was in our nets. Small fish, prawns... we discussed it
at length.

Of , there was also rubbish in our nets." IBIS student



ACTIVITIES 3.2 : WORLD OCEAN DAY

7 JUNE 2024

This activity was a major contribution from Nausicaa, which every year takes advantage of World Ocean Day to organise its Team For Ocean festival! The event was broadcast live on Twitch, providing an opportunity for the schools supported by Choisis Ta Planète to discover the highlights. 11 classes from Roubaix and the Nord-Pas de Calais region signed up to receive the link. Several classes accompanied by Nausicaa came to the forecourt of the museum to present their projects to 500 pupils, including the Arago class, which presented its AME and above all the documentary "Parle de ton aire marine" (Talk about your marine area)! Visio classes were also able to take advantage of the duplex with the handinageur Enzo BRUNO and his sharing experience.



At the same time, Horizon Educatief challenged the other schools along the coast to write the words "Ocean Action" on the sand in any way they chose: seashells, sand castles, seaweed or children's bodies - the participants had no shortage of ideas!



OCEAN
ÉVÈNEMENT DE LANCEMENT ECOP BELGIQUE
ACTION

PARTICIPEZ À OCEAN DAY!
VENDREDI 7 JUIN 2024

CRÉEZ LES MOTS "OCEAN ACTION" AVEC TOUS LES MATÉRIEAUX QUE VOUS RÉCOLTEZ À LA PLAGE, POUR INCITER D'AUTRES À AGIR EN FAVEUR DE ONE OCEAN

9 AM - 12 PM UTC+2
SUR VOTRE PLAGE LOCALE



3 PM - 4 PM UTC+2
ONLINE KICK-OFF ECOP BELGIUM (ZOOM)

QUE SIGNIFIE LA DÉCENNIE DE L'OcéAN POUR MOI ?

INSCRIVEZ-VOUS ET PARTAGEZ VOTRE EMPLACEMENT POUR PARTICIPER



PARTAGEZ VOS PHOTOS AVEC NOUS
@ECOPBELGIUM



ACTIVITIES 1.4 AND 3.3 : CLOSURE

11 JUNE 2024

Visit to the AME in Bredene, Belgium, for the official launch and presentation of the educational videos! The event was rounded off with fun team activities and a sustainable buffet prepared by Ibis students using seaweed and other sustainable products from the sea.

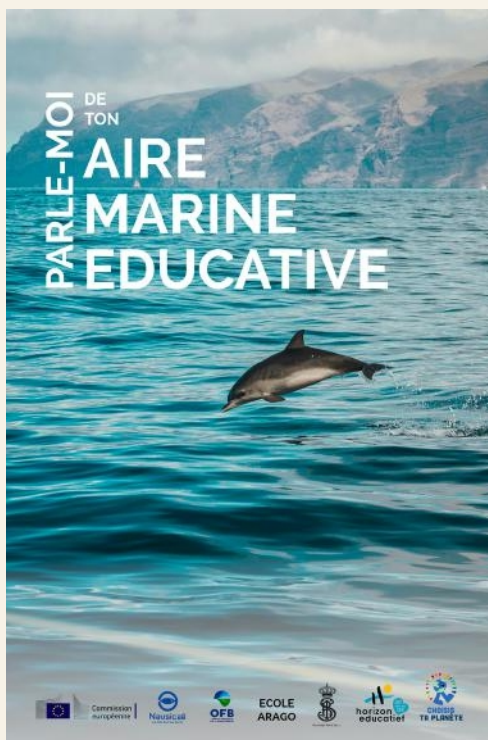


ACTIVITIES 2.3 : EDUCATIONAL TOOLS

During the KOM, the partners wanted to take advantage of the Erasmus project to create a tool that would be sustainable and could be easily reused by schools.

The initial project of 4 video clips, which would ultimately have been a retrospective of the project, was transformed into something more sustainable and universal, a real interactive guide to the creation of an MEA explained by peers entitled "Tell me about your marine educational area".

The director has put in place a participatory methodology enabling teachers and their pupils to be at origin of the editorial content. However, this approach required more human resources than initially planned, because in the end there are 30 videos, each lasting an average of 2 minutes, which are now available in the 3 languages via an interactive menu.



DISCOVER THE TOOL :

<https://choisistaplanete.fr/AME>



ACTIVITIES 2.3 : TEST

18 OCTOBER 2024

Changing the end date meant that the interactive documentary could be completed and tested on 18 October 2024 at a school in Coudekerque Branche, near Dunkirk.

As far as the students were concerned, the animation received an average mark of 4.25 out of 5. The test was also conclusive on the teacher's side: following

the event, the teacher, Frédéric BRYGO, contacted the OFB to receive more information about the AME registration process. The aim is to encourage new AMEs. As the English and Dutch versions were put online at the end of October,

Horizon Educatief will be able to start using the tool in classes once the project is complete. For both the association and Choisis ta Planète, the tool will be used on an ongoing basis as part of their activities for years to come.



TELL ME ABOUT YOUR MARINE EDUCATIONAL AREA

CONNAÎTRE LA PLAGE

- c onèrnone



-  • moules
-  • tellfnes de lo bolti e
-  • c CO Æ8
- - periwinkle
- a e &†seashell



Choisir sa plage



Ce qui me plait ? Ce que je retiens ?

0** ,0- gg7RE INV£NT/



NOTRE SOLUTION POUR PROTÉGER LES PLAGES



PRÉNOMS DES GARDIENS DE LA PLANÈTE :

ACTIVITIES 2.3 : WEB PAGE

Creation of the tool's web page in three languages:

<https://www.choisistaplanete.com/airemarineeducative>

The screenshot shows the website interface for 'Aire Marine Educative'. At the top, there is a navigation bar with the logo 'CHOISIS TA PLANÈTE' and various menu items like 'QUI SOMMES-NOUS?', 'NOS ANIMATIONS', 'CHALLENGE PLANÈTE', 'COURTS-MÉTRAGES', 'DOCUMENTAIRES', and 'ABONNEMENT'. Below the navigation bar, a large banner features the title '"PARLE-MOI DE TON AIRE MARINE EDUCATIVE"' and a video player titled 'BANDE ANNONCE' with the text 'UNE AIRE MARINE EDUCATIVE, CA SERT A QUOI ?'. To the right of the video player, there are three icons representing 'VISIONNER', 'APPLI DEF OCEAN', and 'METHODOLOGIE UNESCO'. Below the banner, there is a section titled 'CONTEXTE' with text describing the project's goals and a video titled 'Une AME ?'. At the bottom, there is a section titled 'OBJECTIFS' with a list of bullet points.

"PARLE-MOI DE TON AIRE MARINE EDUCATIVE"

BANDE ANNONCE

UNE AIRE MARINE EDUCATIVE, CA SERT A QUOI ?

An educational marine area, it's used for ?

Un **DOCUMENTAIRE** interactif pour **COMPRENDRE** et **CREER** une aire marine éducative

VISIONNER | APPLI DEF OCEAN | METHODOLOGIE UNESCO

CONTEXTE

D'un côté, nous avons un littoral fragile qui est soumis à de nombreuses pressions et menaces, et de l'autre, des enseignants exerçant sur les littoraux qui ont envie d'impliquer leurs classes mais ne savent pas forcément de quelle manière ni avec quels outils. L'enseignant de Boulogne-sur-Mer nous a même indiqué que certains de ses élèves, qui vivent dans les quartiers hauts de la ville, plus modestes, n'avaient jamais mis les pieds à la plage avant le projet AME. C'est difficile d'imaginer que des enfants de 8 ans, vivant à 1 ou 2km de la mer n'ont jamais mis les pieds dans le sable.

Il y a donc nécessité d'outiller les enseignants d'un côté et de susciter la reconexion des enfants avec le vivant en encourageant leur engagement citoyen, le tout pour préserver les écosystèmes. Le concept des aires marines éducatives est un moyen. Pas encore totalement connu en France, il ne l'est pas du tout à l'étranger. Ce projet visait donc à analyser les besoins et les avancées d'une classe Belge, guidée par une classe pilote française, pour aboutir à une notice interactive utilisable par les classes de nombreux pays.

OBJECTIFS

- éveiller la conscience écologique chez les enfants et faciliter leur mise en action concrète
- promouvoir le concept d'aire marine en France et à l'étranger pour augmenter leur nombre
- concevoir un outil facilitateur pour accompagner les enseignants qui se souhaitent se lancer
- rendre acteur du projet un public fragile : enfants en REP+ et ULIS
- insister sur l'apprentissage par les pairs



ACKNOWLEDGEMENTS

A big thank you to all the participants and stakeholders who have helped bring this adventure to life over the past 18 months.

The Horizon Educatief, Nausicaa and Choisis Ta Planète teams, the educational teams and pupils from Arago, Ibis and Monchaux schools. Elected representatives and technicians from the towns of Boulognes-sur-Mer and Bredene. The teams from the French Office for Biodiversity for their advice. The Erasmus + teams for their support throughout the project.

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