

Table 3: supporting fairness.

<i>Embodying sustainability values</i>		
1.2 Supporting fairness	To support equity and justice for current and future generations and learn from previous generations for sustainability.	
<i>KSA</i>		<i>Statements</i>
<i>Knowledge</i>	1	Knows that ethical concepts and justice for current and future generations are related to protecting nature.
	2	Knows about environmental justice, namely considering the interests and capabilities of other species and environmental ecosystems.
	3	Knows the importance of preserving nature for future generations for its own sake.
	4	Knows that individuals and communities differ in how and how much they can promote sustainability.
<i>Skills</i>	1	Can apply equity and justice for current and future generations as criteria for environmental preservation and the use of natural resources.
	2	Can assess and question personal needs to carefully manage resources in the pursuit of longer-term goals and common interests.
	3	Can respect, understand and appreciate various cultures in relation to sustainability, including minority cultures, local and indigenous traditions and knowledge systems.
	4	Can help build consensus on sustainability in an inclusive manner.
<i>Attitudes</i>	1	Is committed to decreasing material consumption.
	2	Has a sense of belonging to a common humanity and of solidarity with future generations.
	3	Is committed to respecting the interests of future generations.