

Notes Practical Recommendations 13/06

Aim: ideas of practical activities at the end of the LAB→ maybe inspire people

Activity+example → specifying helps on collaboration processes

- Accessibility to more learning/teaching content through AI tools?
  - students and teachers → life-long learning of people. Climate change should not be a subject at school but a life experience. AI should foster the engagement of all ages.
    - How do we target more people? Which channels could we use?
    - Different targets need to be addressed differently
  
- Personalised paths according to needs?
  - personalised help will encourage people to produce knowledge starting from personal starting points. Not everyone has the same starting point. Discussions will be more personalised→ the AI knows your knowledge and constructs upon that.
  - Personalising AI can also help to construct upon the interest of the learners and engage them with climate change.
  - If you make AI tailored to specific targets it makes it more accessible.
  - problems with AI bias? → solution= ask AI to answer from a different perspective /eg. take into consideration x situation, y emotions and z context)
  
- Disinformation/ transparency of algorithm → very technical matter (too far to bring it in education)
  - concerns about privacy (where is the information/data that I am providing to AI is stored) → Solution= foster consciousness
  - Idea of a practical solution to be conscious of the level of basic information chat GPT provides: activity of presentations only based on info got from AI (contrast with other sources)
  
- AI assisting decision making a decision
  - Employ models of decision-making to show students future scenarios. Complementing the model with a personalised approach might engage more people → Using components as emotions.
    - game format
    - carbon footprint, energy consumption etc