



**MaMa Doing Good**

*... and doing it the right way*

An initiative of The First Lady  
of the Republic of Kenya

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**Sheila Shefo Mbiru**

**Mama Doing Good**

Head - *First Lady's Mazingira Awards (FLAMA)*,

**Leveraging Education for Climate Action**

# Outline

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- Introduction
- What is Climate Action?
- Education for Climate Action
- Case study – *The First Lady's Mazingira Awards (FLAMA)*
- Q&A





"The impacts of climate change have significant effects on the health, nutrition, education and the **future of young people**, meanwhile the youth stand to be the most impacted by the decisions we take at the climate process. Thus, they should be considered a natural ally and partner in **driving climate action**"

**COP27 President H.E. Sameh Shoukry**

“

Climate change is moving faster than we are, but we don't give up because we know that climate action is the only path.

António Guterres,  
UN Secretary-General



UNITED NATIONS  
GENEVA



SAY  
YOUR  
PEACE



“

**THE FUTURE DOES NOT EXIST IN THE FUTURE.  
RATHER, IT IS BORN ONLY THROUGH OUR  
ACTIONS IN THE PRESENT, AND IF WE WANT  
TO REALIZE SOMETHING IN THE FUTURE,  
WE MUST TAKE ACTION TOWARD IT NOW.**

- Wangari Maathai



# What is Climate Action?

- Climate action refers to the **actions** and **steps** taken to address **climate change** including efforts to reduce greenhouse gas emissions, adapt to the impacts of climate change and promote sustainability practices.
- In the context of education, climate action encompasses a range of strategies, initiatives, and practices aimed at integrating;
  - ❑ climate change awareness,
  - ❑ sustainability principles,
  - ❑ environmental stewardship
- In both structured educational settings (*formal education*) and unstructured learning environments (*informal education*).

# Education for Climate Action

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- **Education** both formal and informal is essential in helping young learners understand climate change, change their attitude & behavior and take informed action.
- When children are aware about climate change and its impacts, they can contribute to **environmental conservation** and **climate action**
- Research shows that if only **16% of high school students** in high- and middle-income countries were to receive climate change education, we could see a nearly 19 gigaton reduction of carbon dioxide by 2050.





The UN Framework Convention on Climate Change understands the vital role education both formal and informal plays through its **Action for Climate Empowerment (ACE)**

The over-arching goal of ACE is to empower **all members of society to engage in climate action**, through the **six ACE elements** - *climate change education and public awareness, training, public participation, public access to information, and international cooperation*

## EDUCATION

- Incorporating climate change across all aspects of formal and informal education is the starting point for effective climate action

## TRAINING

- Training refers to vocational training in key climate-related sectors to develop practical and technical skills for securing a just transition to a low-carbon, climate resilient future that leaves no one behind.

## PUBLIC AWARENESS

- Public awareness aims to reach people of all ages and from all walks of life Raising awareness about climate change impacts and solutions

## ACCESS TO INFORMATION

- information on the climate crisis should be readily accessible and freely available to the public, so they are equipped with the tools to play an active, meaningful role in climate policy and action

## PUBLIC PARTICIPATION

- Providing the public with an opportunity to share their views and perspectives in climate change decision-making processes

## INTERNATIONAL COOPERATION

- International cooperation can enhance support to national efforts, allow for aggregation and joint efforts and create opportunities for knowledge exchange to foster greater climate action.



**13** CLIMATE ACTION

*TARGET 13.3*

**BUILD KNOWLEDGE AND CAPACITY TO MEET CLIMATE CHANGE**

**ACE  
Globally**



Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.



- SDGs – 13, 4, 17...
- ESD 2030, AU Agenda 2063...
- UNESCO, UNICEF, UN CC: LEARN.....
- COP 28 – Dubai Inaugural Education Pavilion

# ACE in Kenya

## SPECIAL ISSUE

Kenya Gazette Supplement No. 68 (Acts No. 11)



REPUBLIC OF KENYA

## KENYA GAZETTE SUPPLEMENT

ACTS, 2016

NAIROBI, 13th May, 2016

CONTENT

Act—

PAGE

The Climate Change Act, 2016.....179

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REPUBLIC OF KENYA

## REPORT OF THE PRESIDENTIAL WORKING PARTY ON EDUCATION REFORM

### TRANSFORMING EDUCATION, TRAINING AND RESEARCH FOR SUSTAINABLE DEVELOPMENT IN KENYA

Chairman, Presidential Working Party on Education Reform

**Prof. Raphael M. Munavu, PhD, EBS**

Presented to

**His Excellency,**

**Hon. Dr. William Samoei Ruto, PhD, C.G.H.**

President of the Republic of Kenya and Commander-in-Chief of the Defence Forces

June, 2023



### D. IVIGILE LU.

- (i) Develop and implement a comprehensive capacity-building programmes for all curriculum implementers and education management teams in an effort to mitigate the effect of climate change on the environment;
- (ii) Institutionalise and implement an environmental and climate change action at all levels of Education including a Tree-growing Programme targeting 15 Million trees annually.
- (iii) Ensure the schools gradually shift from the use of firewood to renewable sources of energy;
- (iv) Infuse climate change in the curriculum and instructional materials at all levels of education.

19. Institutionalise environmental conservation and climate change action in all learning institutions.
20. Introduce a mandatory three (3) months community service programme for graduates of Senior School before joining Tertiary institutions and a further

**Education - Formal & informal** are vital for climate action, equipping individuals with knowledge and skills to address environmental challenges, promote sustainability, and inspire collective climate action for a greener future.

## Formal

Curriculum Integration

Climate Literacy

Green School Initiatives

Professional Development

## Informal

Digital Learning Platforms

Community Engagement

Creative Expression

Hands On Learning

## Formal

**Curriculum Integration**

**Climate Literacy**

**Green School Initiatives**

**Professional Development**

## Informal

**Digital Learning Platforms**

**Community Engagement**

**CREATIVE EXPRESSION**

**HANDS ON LEARNING**

# I. LEARNING BY CREATIVE EXPRESSION

## First Lady's Mazingira Awards (FLAMA)



- Using **creative expression** for informal learning in the context of environmental conservation and climate action can be a powerful and effective way to engage young people, raise awareness, and inspire action towards sustainability.
- Creative activities such as **art, music, storytelling, and multimedia projects** can serve as valuable tools for educating, engaging and empowering learners to become advocates for a sustainable and resilient future

# FLAMA GOAL

**Nurture, empower and equip ALL learners through creative expression and hands on training to become environmentally conscious & climate ready citizens**



# What is FLAMA?

- **FLAMA** is a **learner-centered national annual environment & climate change competition** rolled out in collaboration with *Ministry of Education, Ministry of Environment, Climate Change and Forestry, The National Treasury* and a diverse range of stakeholders including; UN bodies and the private sector
- **FLAMA** targets **18 million learners** creating a platform for learners to creatively express their understanding and solutions for environmental and climate challenges through **art, creative writing and spoken word**




# What is FLAMA?

- FLAMA inspires and empowers learners with **knowledge** and **skills** to **shift attitudes** and **change behavior** to become *environmental stewards, climate action champions and restoration ambassadors*.
- **FLAMA** offers learners a chance to **contribute to Kenya's environment and climate change agenda**







**18 million** young learners including Special Need Learners

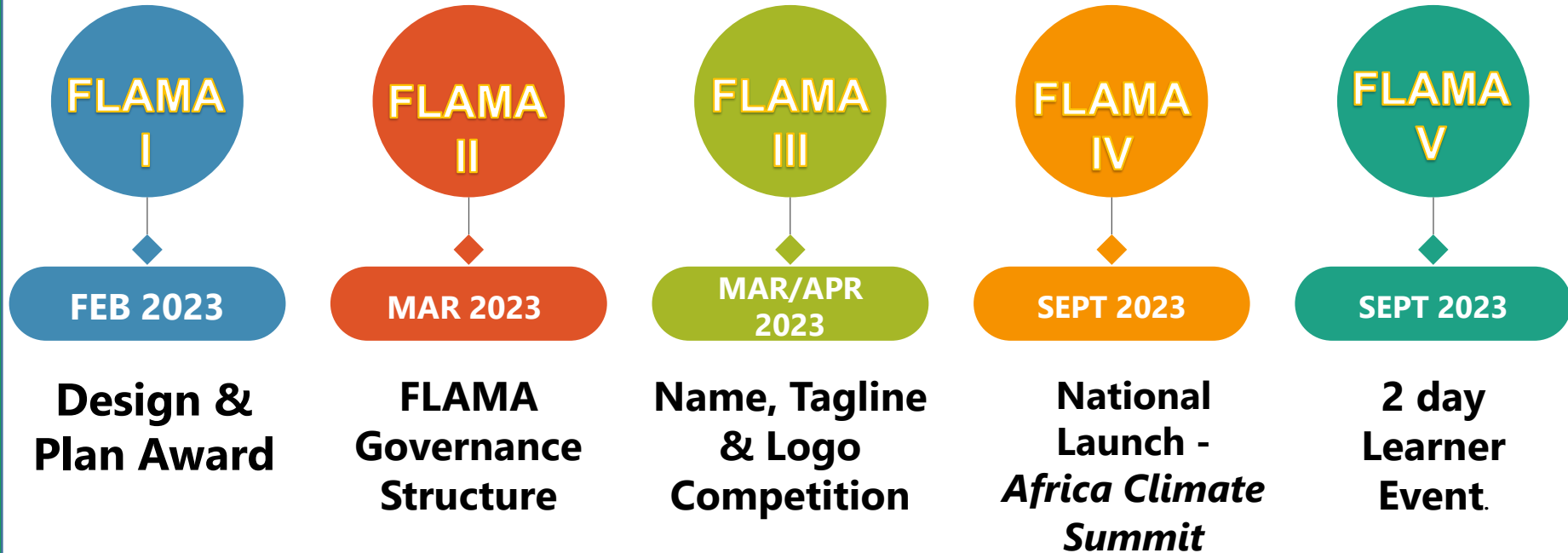
**89,000** Public & Private *Primary* and *Secondary* Schools across all 47 counties

**2,900** Special Need Learners schools

**Leaving No Learner Behind!**

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# FLAMA Journey - 2023



FLAMA

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FEB 2023

## Designing & Planning the Award

- ✓ The success and lessons learnt through the Inaugural **Kenya Climate Change Art & Essay Competition 2018: Nairobi County** were incorporated
- ✓ Considered best practice from other national and global environmental awards such as **Green Innovation Awards**
- ✓ FLAMA scope will be Nationwide... *leaving no learner behind.*
- ✓ Learners in **ALL 47 counties across the country** will have an opportunity to participate....



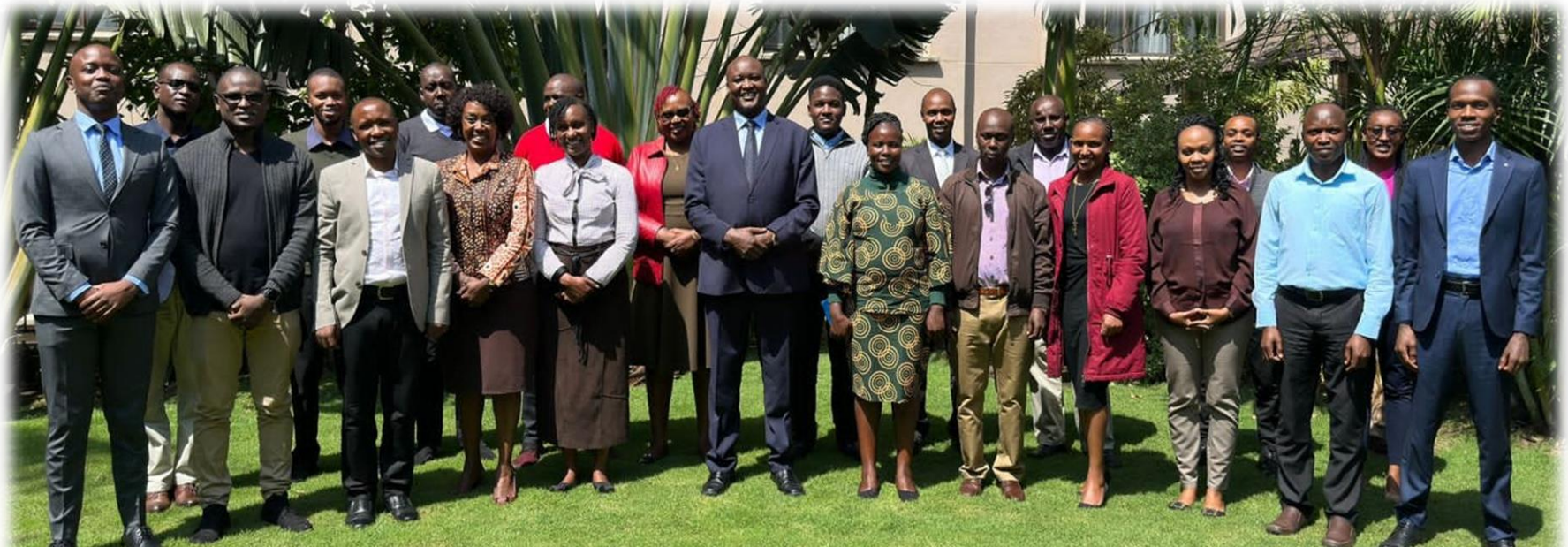
FLAMA  
II

MAR 2023

## FLAMA Technical Working Group (TWG)

FLAMA TWG is made up of **technical experts** from the relevant organisations and Ministries, Departments and Agencies (MDAs) to design, develop and deliver the Competition.

The TWG incorporates relevant experts as and when the need arises and has had several Technical Working Sessions and consultative meetings.



FLAMA  
III

MAR/APR  
2023

# Name, Tagline & Logo Competition

- **Learner led competition** to select name, tagline and logo for the Awards
- Run through March – April 2023
- Robust assessment criteria developed
- Assessment including Educators, Artists, Climate Scientists and The First Lady
- Winners announced at Africa Climate Summit, September 2023 and winning name, tagline and logo unveiled
- Outstanding entries, learners and schools recognized

# Name, Tagline & Logo Competition Letter and Posters



**MINISTRY OF EDUCATION**  
Office of the Principal Secretary, State Department for  
Basic Education

Telegrams: "EDUCATION", Nairobi  
Telephone: Nairobi 3318581  
Fax No.: 254-2-214287  
E-mail: [ps@education.go.ke](mailto:ps@education.go.ke)  
When replying please quote

**PRINCIPAL SECRETARY**  
JOGOO HOUSE "B"  
HARAMBEE AVENUE  
P. O. BOX 30040  
NAIROBI

Ref. No: MOE.HQS/3/6/85 Vol. II(46)

Date: 3<sup>rd</sup> March, 2023

To: All County Directors of Education

RE: INVITATION TO A NAME, TAGLINE AND LOGO DESIGN COMPETITION FOR THE FIRST LADY ENVIRONMENT AND CLIMATE CHANGE AWARDS FOR SCHOOLS.

Climate change is a global challenge and young people constitute a generation that will be required to deal with its future impacts. These young learners can be agents of change if enlightened and empowered to become *Environmental Stewards* and *Climate Change Ambassadors*.

To this end, The Office of the First Lady in collaboration with The Ministry of Education and The Ministry of Environment, Climate Change and Forestry and other stakeholders will be rolling out a National Environment and Climate Change Award Scheme for Primary and Secondary Schools from May to September 2023.

The goal of this Award Scheme is to raise environmentally responsible citizens by nurturing the creative skills of learners through expressing their perceptions and actions towards addressing climate change and environmental challenges. The objectives are to:

- Nurture and empower learners as agents of change for environmental conservation and climate action.
- Promote an environment centered entrepreneurship culture among learners.
- Positively contribute to the national goal to plant 15 Billion trees in the next 10 years.

The purpose of this circular is to invite participation of learners in a competition to develop: (1) name, (2) tagline and (3) design a logo for the Award Scheme. The submissions should be creative and speak to the Award goal and objectives. The name of the Award Scheme should be short, catchy and relevant. The tagline should not exceed six words and should be in English or Kiswahili. The submissions should be in either digital or hard copy format. There will be an award for each of the three categories.

For the name and tagline entries, each participating school should compile their submission using the **Name and Tagline template** attached. For the logo entries, the submissions should be in jpeg



**REPUBLIC OF KENYA**  
OFFICE OF THE FIRST LADY

## LOGO CONTEST

**NAME, TAGLINE AND LOGO DESIGN COMPETITION FOR SCHOOLS**

### ELIGIBILITY

All learners from public & private Primary and Secondary Schools

### GOAL

To raise environmentally responsible citizens by nurturing the creative skills of learners through expressing their perceptions and actions towards addressing climate change.

### OBJECTIVES

- Nurture & empower learners as agents of change for environmental conservation and climate action.
- Promote an environment centered entrepreneurship culture among learners.
- Positively contribute to the national goal to plant 15 Billion trees in the next 10 years.

### ENTRIES

- There will be an award for each of the three categories.
- The submissions should be creative and speak to the Award goal and objectives. Submissions should be in either digital or hard copy format.
- Physical submissions should be sent to the County Director of Education.
- All digital entries should be emailed to [awards@mama.or.ke](mailto:awards@mama.or.ke)

+254 798 644 221

[WWW.MAMA.OR.KE](http://WWW.MAMA.OR.KE)

@Mamadoinggood



DATE EXTENDED FROM 31<sup>st</sup> MARCH  
**11th APRIL DEADLINE**

Exciting Prizes to be won



**REPUBLIC OF KENYA**  
OFFICE OF THE FIRST LADY

## LOGO CONTEST

**Name, Tagline and Logo Design Competition for Schools**

Exciting prizes to be WON

**11th APRIL DEADLINE**

### ELIGIBILITY

All learners from Public and Private Primary and Secondary Schools.

### GOAL

To raise environmentally responsible citizens by nurturing the creative skills of learners through expressing their perceptions and actions towards addressing climate change.

### OBJECTIVES

- Nurture & empower learners as agents of change for environmental conservation and climate action.
- Promote an environment centered entrepreneurship culture among learners.
- Positively contribute to the national goal to plant 15 billion trees in the next 10 years.

### ENTRIES

- There will be an award for each of the three categories.
- The submissions should be creative and speak to the Award goal and objectives. Submissions should be in either digital or hard copy format.
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+254 798 644 221

[www.mama.or.ke](http://www.mama.or.ke)

@Mamadoingood



# Samples Logos entries



MAMA TAIFA TREE PROGRAM  
OUR HOME, OUR FUTURE



# DUNIA YETU



Our EARTH, Our HOME, Time to ACT



Believe Behave Become  
Become what you believe.



Connect  
with  
Nature

DATE OF SUBMISSION: 29/03/2023  
NAME OF ENTRANT: ANN KIMBERLY NAME OF SCHOOL: St. Angela Mumias Deaf Secondary  
COUNTY: KAKAMEGA SUB COUNTY: MUMIAS WEST



# Eco-Learn

The power of knowledge for a green future

# Samples Name and Tagline entries



## OFL ENVIRONMENTAL AWARDS NAME AND TAGLINE TEMPLATE

DATE OF SUBMISSION: 30/03/2023

NAME OF SCHOOL NAIROBI ROAD SECONDARY SCHOOL

COUNTY NAKURU SUB COUNTY NAKURU EAST

	NAME OF ENTRANT	GRADE	NAME - AWARD SCHEME	TAGLINE
1.	ELIZABETH		MAZINGIRA	CUT THE
2.	KIKYANJUI		AWARDS	GREED, NOT
3.				THE GREEN
4.				

## OFL ENVIRONMENTAL AWARDS NAME AND TAGLINE TEMPLATE

DATE OF SUBMISSION: 29<sup>TH</sup> MARCH 2023

NAME OF SCHOOL MAZERAS HIGH SCHOOL

COUNTY KWALE SUB COUNTY SAMBURU

	NAME OF ENTRANT	GRADE	NAME - AWARD SCHEME	TAGLINE
1.	FRANKLINE CHIRBASI	4	TUNZA MAZINGIRA	MAZINGIRA YETU FAKI ZETU
2.	ABUB MOHAMMED	1	LINDA MAZINGIRA	GOOD ENVIRONMENT FOR LIFE
3.	SAID YAHYA	1	---	LINDA MAZINGIRA DATA AFYA BORA.
4.	ABRAHAM CHARD	1	ENVIRONMENT FOR ESD SUSTAINABLE DVNT	Reduce, Re- use, Recycle.
5.	ALI MAHAMUD	1	CONSERVE ENVIRONMENT FOR GOOD LIFE	MAZINGIRA MAZELIMASHA MALURI
6.	SMAIL ABDIKADIR	1	GOOD ENVIRONMENT FOR A GOOD LIFE	MAZINGIRA BORA AFYA NJEMA
7.	SAMUEL HAMISI	1	THE KENYA WILD WORLD	THE RIGHT WILD IN AFRICA
8.	NASSIRO JUMA	4	---	YOUR EFFORT YOUR SURVIVAL
9.	GIDEON NZOLE	2	WILDLIFE CLUB	WILDLIFE IS OUR HERITAGE
10.	JUMA MZUNGU	3	ENVIRONMENT FOR SUSTAINABLE DEVELOPMENT	REDUCE RE- USE RECYCLE
11.	TALHA ODA ALI	1	---	OUR ENVIRONMENT OUR LIFE
12.	TOLERANCE OPAKA	1	WILDLIFE AND ENVI- RONMENT	PROTECT ANI- MALS AND SAVE THEM.
13.				
14.				
15.				
16.				
17.				
18.				

## OFL ENVIRONMENTAL AWARDS NAME AND TAGLINE TEMPLATE

DATE OF SUBMISSION: 29/03/2023

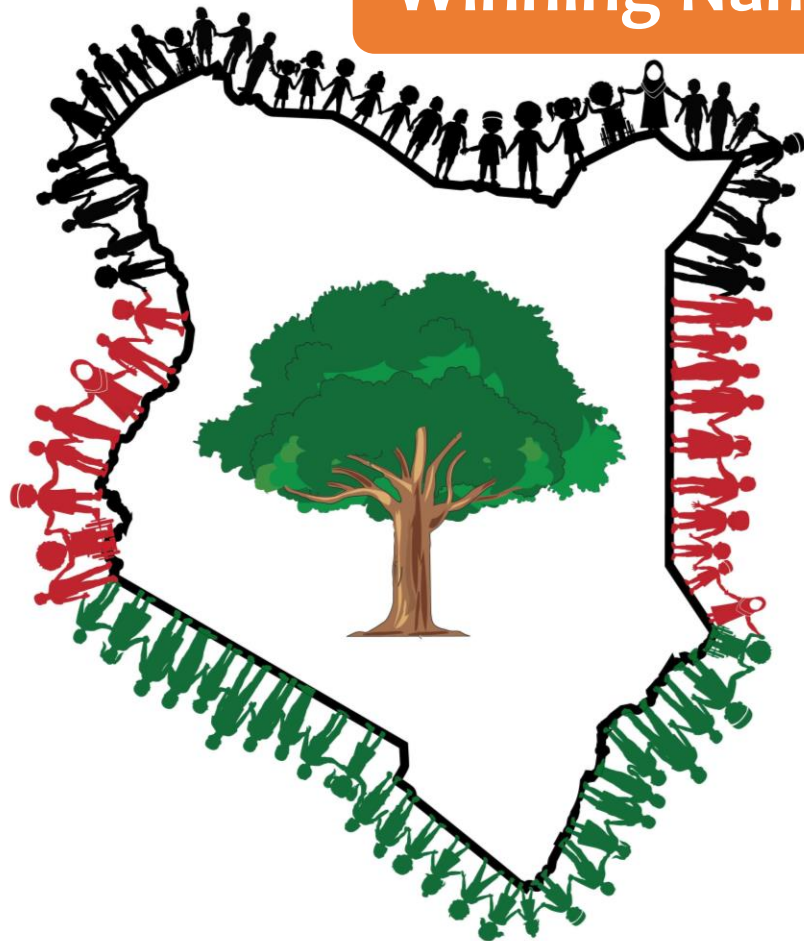
NAME OF SCHOOL ST. ANGELA MUMIAS SECONDARY VOCATIONAL SCHOOL FOR DEAF GIRLS

COUNTY KAKAMEGA SUB COUNTY MUMIAS WEST

	NAME OF ENTRANT	GRADE	NAME - AWARD SCHEME	TAGLINE
1.	ANN KIMBERLY	F2A	ECO-LEARN	KNOWLEDGE FOR A GREEN FUTURE
2.	FAITH AKOTH	F3B	CLIMATE CRISIS	CLIMATE CRISIS A CHILD'S RIGHT CRISIS
3.	MILLCENT AMONDI	F2B	THE GREEN MOVEMENT	KNOWLEDGE FOR A GREEN FUTURE
4.	BRENDA NANGILA	F3A	LOVE THE EARTH	SAVE THE TREES SAVE THE FUTURE
5.	MARITAH NANJALA	F2B	THE GREEN REVOLUTION	CLIMATE IS CHANGING ACT NOW!



## Winning Name, Tagline & Logo



# FIRST LADY'S MAZINGIRA AWARDS

MAZINGIRA YETU, JUKUMU LETU

(\*Mazingira is a Swahili word meaning Environment)

(\*\*Mazingira Yetu, Jukumu Letu  
Our Environment, Our Responsibility)



OFFICE OF THE FIRST LADY  
STATE HOUSE



Welcome to  
The First Lady's Pavilion



**THE FIRST LADY'S MAZINGIRA AWARDS (FLAMA)**  
*Mazingira Yetu, Jukumu Letu! Our Environment, Our Responsibility!*

# NAME, TAGLINE & LOGO WINNERS UNVEILED AND AWARDED

- **Winning** Name, Tagline and Logo unveiled and the top 3 in each category awarded at the Africa Climate Summit, Nairobi, Kenya
- Other winners included; **5 special need learners** and **6 schools** for their exemplary performance and **special mentions** – *first entrant and youngest entry (5 years old)*.
- Teachers were given Certificates of Appreciation.



# IV FLAMA Launch | 7<sup>th</sup> Sept 2023 | Africa Climate Week

The First Lady, Her Excellency Mama Rachel Ruto launched the **First Lady's Mazingira Awards (FLAMA)** on the sidelines of the Africa Climate Summit at a colorful ceremony attended by over 300 people.

This included the Cabinet Secretary Education, Principal Secretary (P.S.) Basic Education & Higher Education, P.S. Environment&Climate Change, P.S. Gender, Partners, Vice Chancellor's from various universities, Diplomats, Educators and Learners.



FLAMA  
V

# LEARNING EVENTS

SEPT 2023



# Learners Program – First Lady Pavilion, Sept 2023

- 2 day learner centered **eco program** – 7<sup>th</sup> to 8<sup>th</sup> September 2023
- **Learner dedicated space**– 200 learners and 50 teachers from across Kenya
- Activities included eco edutainment, a children's panel, eco storytelling, climate change games, eco Virtual Reality, learners showcasing their eco initiatives and tree planting session where over 200 trees were planted at State House with The First Lady



# Welcome to The First Lady's Pavilion



# Learners Activities – First Lady's Pavilion



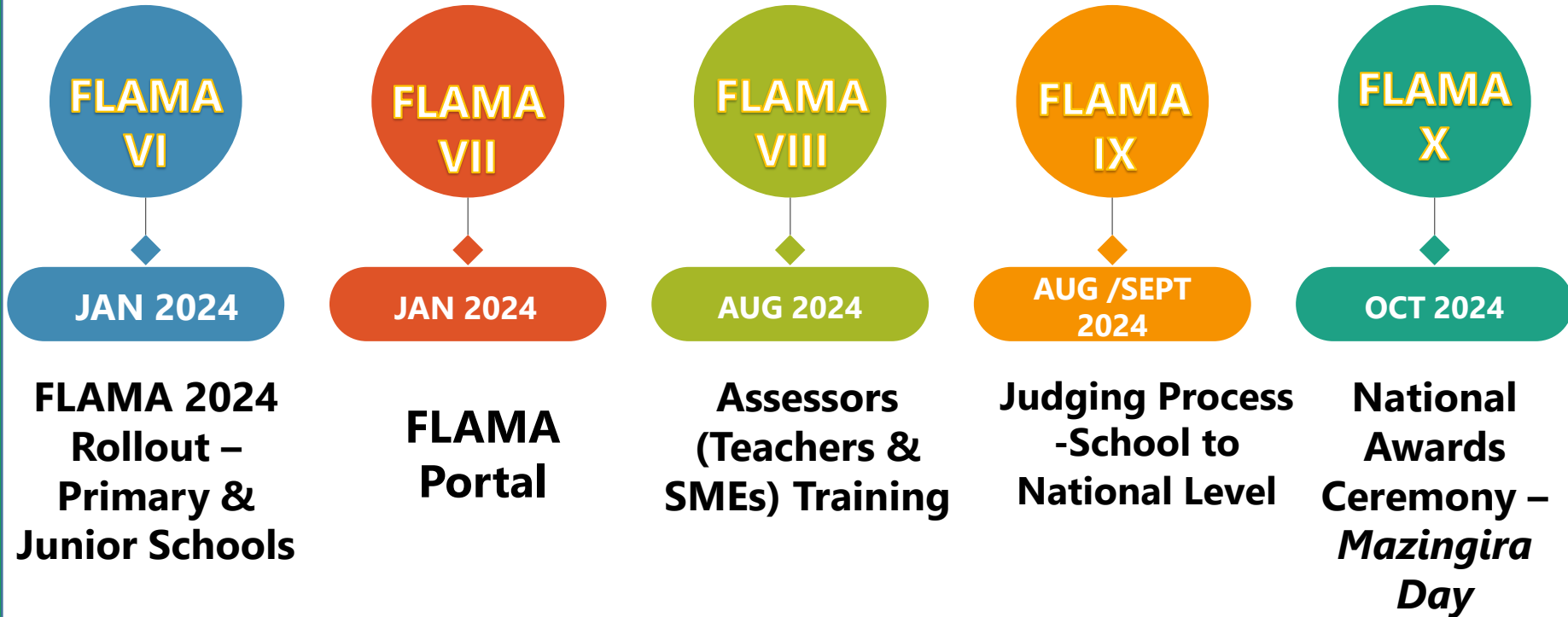




# Learners Activities – Tree Growing at State House



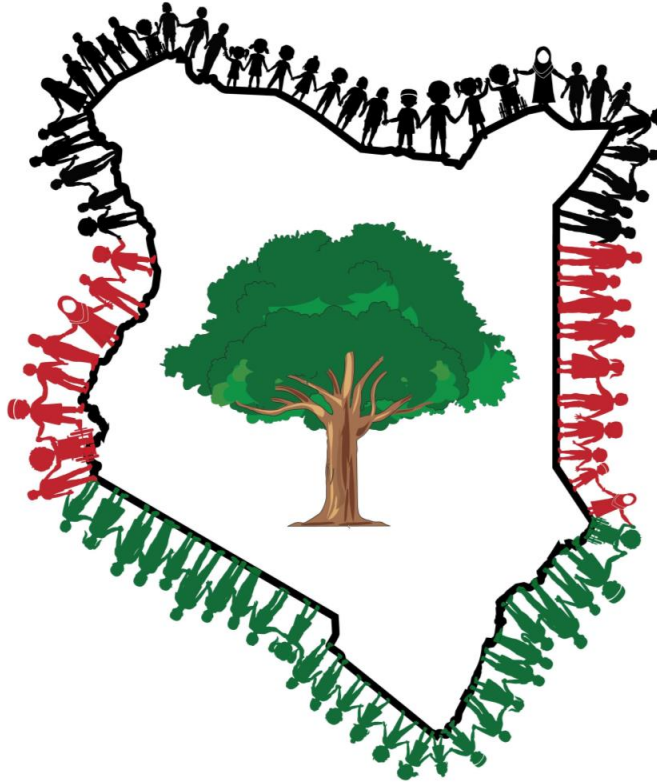
# FLAMA Journey - 2024



**FLAMA  
VI**

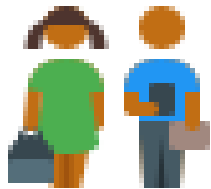
**JAN 2024**

**FLAMA 2024  
Rollout –  
Primary &  
Junior Schools**



**FIRST LADY'S  
MAZINGIRA  
AWARDS**  
MAZINGIRA YETU, JUKUMU LETU

**2024 FLAMA COMPETITION**



## LEARNER LEVELS

- Lower Primary (Grade 1-3)
- Upper Primary (Grade 4-6)
- Junior Secondary (Grade 7-9)
- *Special Needs Education*



## CATEGORIES

- Drawing
- Painting
- Essay Writing - English
- Essay Writing – Swahili
- Spoken Word

## 2024 FLAMA THEME\*

**“Restore our Land, Secure our Future”**

**“Turejeshe Ardhi Yetu;  
Tuhakikishe Mustakabali  
Wetu”**

(\*Based on - World Environment Day theme)

Highlights the importance of;

- ✓ Land restoration
- ✓ Desertification
- ✓ Building drought resilience in Kenya in securing a sustainable future.

**DEADLINE  
EXTENDED**



## 2024 (FLAMA) THEME

"Restore our Land, Secure our Future"

"Turejeshe Ardhi Yetu,  
Tuhakikishe Mustakabali Wetu"

### SUBMISSION CATEGORIES

- Category 1: Lower Primary (Grade 1-3)
  - Category 2: Upper Primary (Grade 4-6)
  - Category 3: Junior School (Grade 7-8)
  - Category 4: Special Needs Education in a special school, special unit or an integrated school
- 4.1 Lower Primary (Grade 1-3)  
4.2 Upper Primary (Grade 4-6)  
4.3 Junior School (Grade 7-8)

### ARTISTIC CLASSIFICATION

- Painting
- Drawing
- Essay writing (English)
- Essay writing (Swahili)
- Spoken word

SCHOOLS REGISTRATION  
Ongoing up to **30th June 2024**

SUBMISSION OF LEARNER ENTRIES  
Up to **30th June 2024**

AWARDS CEREMONY  
**August 2024**

Prizes: There will be exciting prizes for the winning learners, teachers and schools.

Exhibition: An exhibition will be held during the award ceremony to showcase and recognize the learner's creativity and imagination.

For more information, please see the 2024 FLAMA Guidelines and Rules available on [www.flama.go.ke](http://www.flama.go.ke)



OFFICE OF THE FIRST LADY  
STATE HOUSE



MINISTRY OF  
EDUCATION



MINISTRY OF  
ENVIRONMENT,  
CLIMATE CHANGE  
& FORESTRY

**DEADLINE  
EXTENDED**



## 2024 (FLAMA) THEME

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STATE HOUSE



MINISTRY OF  
EDUCATION



MINISTRY OF  
ENVIRONMENT,  
CLIMATE CHANGE  
& FORESTRY



JAN 2024

# FLAMA Portal

- [www.flama.go.ke](https://www.flama.go.ke)
- The 2023 Name, Tagline and Logo assessment and selection of winners was done through FLAMA portal
- 2024 School Registrations and submission of learners entries done online through the portal
- Guidelines and Rules available

← ↻ 🔒 <https://awards.flama.go.ke>



FIRST LADY'S  
MAZINGIRA  
AWARDS  
MAZINGIRA YETU, HAKUMU LETU

Register Contact Person



NEMIS UIC Code

Enter the School UIC Number

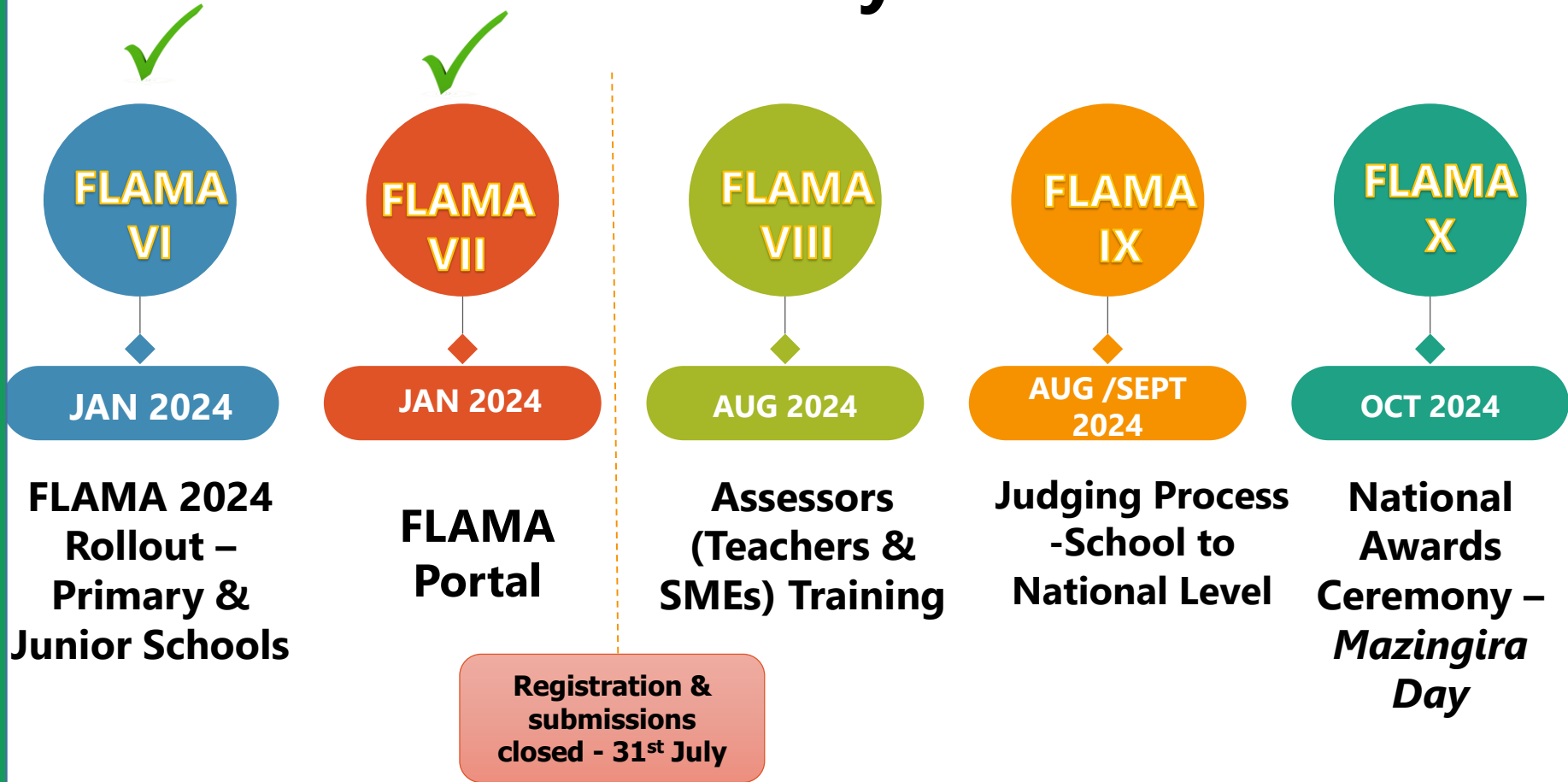
Find School

Already have an account? [Login](#)

Dont have a Nemis UIC Code? [Submit School Details](#)

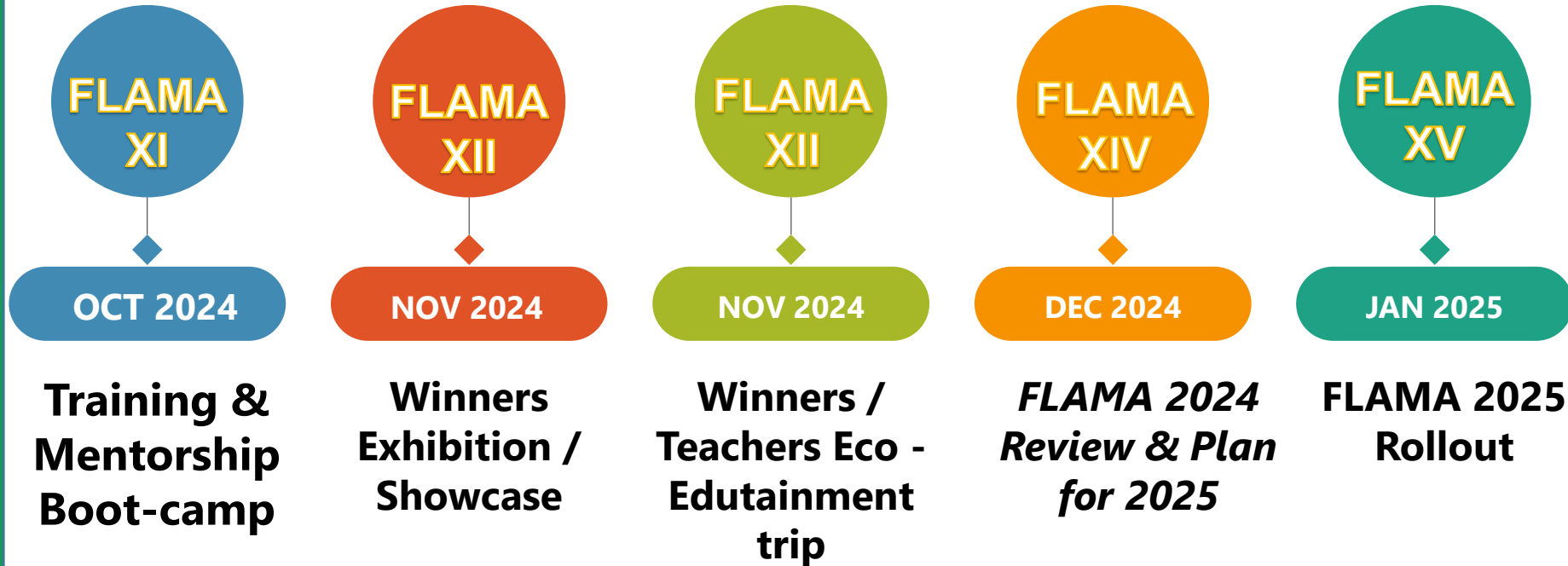


# FLAMA Journey 2024





# FLAMA Journey - 2024



## II. HANDS ON - *LEARNING BY DOING* TREE GROWING IN SCHOOLS



- Working with schools and learners through **existing structures** including 4K, Environment Clubs, Scouts & Girl Guides
- Establishment of **tree nurseries** in collaboration with partners including universities to provide seeds, potting bags, tree nursery net houses and nursery establishment training
- **Establishment of MaMa Fruit Gardens in schools** for conservation, restoration, food security and income generation
- Supporting national target to grow **15 billion trees by 2023** and Office of The First Lady target of **growing 500 million trees**



*MaMa Fruit Garden, St Mary's Primary School, Narok – Planted August 2023*



# SUSTAINABILITY

- Entrench FLAMA within the annual co curricular school calendar
- Work with existing structures within schools such as; Environment Clubs, Scouts and Girl Guides
- Develop avenues to monetize learners' creative art works for motivation, encourage entrepreneurship and future streams of income such as annual art auctions and publishing
- Design robust data collection system to inform and improve future activities
- Ensure monitoring, evaluation, accountability and learning throughout implementation
- Awards should transition from being hosted by The Office of The First Lady to being domiciled in the relevant Ministry with a dedicated budget
- *Ensure Strategic Partnerships and engagement and support of relevant stakeholders*

# PARTNERS



Ministry of Education



MINISTRY OF ENVIRONMENT, CLIMATE CHANGE & FORESTRY



The National Treasury & Planning

The National Treasury



KENYA METEOROLOGICAL DEPARTMENT



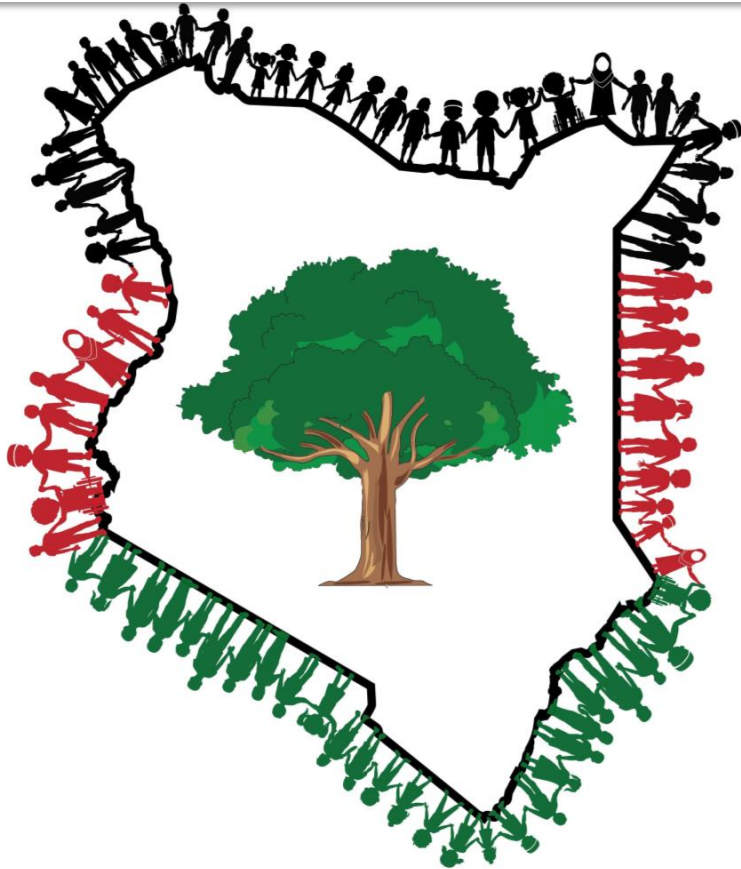
nema  
mazingira yetu | uhai wetu | wajibu wetu

malaria  
NO MORE



Allan & Gill Gray  
PHILANTHROPIES

THANK YOU | ASANTENI SANA



**FIRST LADY'S**  
**MAZINGIRA**  
**AWARDS**

MAZINGIRA YETU, JUKUMU LETU

**Sheila Shefo Mbiru**

**Tel: +254 721 527 994**

**Email: [sheila.mbiru@mama.or.ke](mailto:sheila.mbiru@mama.or.ke)**

**[www.flama.go.ke](http://www.flama.go.ke)**



TELL ME

*and I'll forget*



TEACH ME

*and I'll remember*



INVOLVE ME

*and I'll learn*