



UNIVERSITÀ TELEMATICA
INTERNAZIONALE UNINETTUNO

COPEAM

WITH THE SUPPORT OF



03.09.2024

Module 3 “Green economy and the dilemma of growth”

***LETTER FROM PROFESSOR / TUTOR TO THE COLLEAGUES,
PARTICIPANTS OF THE MULTILINGUAL POSTGRADUATE
ACADEMIC PROGRAM***

**“REPORTING CLIMATE CHANGE – Microcredentials for International
Journalists”**

From 16.07.2024 until end of Program (18 weeks)

Dear colleague's, professional journalists & participants of the multilingual postgraduate academic program from Sub-Saharan Africa, Balkans, Mediterranean region and other precious parts of the World,

Aside that the course consists of 7 (seven) parts (in **English, Arabic, French and/or Italian**, although our communication until the end of the course will be **in English** language), and you will have to write 6 short essays (max 2 pages each) after watching each part of the program. For Part VII you do not need to write essays, but I urge you to watch it (do not forget, we will be able to see did you watch it and how long did it take from your side), because it will help you to do your tasks for the Part I – Part VI of the program. At the end of the Program you will have to write long, summarized essay in a length 8-10 pages.

The dates for 3rd interactive class when we can discuss any issue you might have about my letters and materials I sent you, including some lectures & presentations from my side; questions about the lectures is:

1. Thursday, 12.09.2024 at 5.30 p.m. (time of Rome, GMT + 2, please check your local time)

So, today, 03.09.2024 we came to the point of focusing on Module 3 “**GREEN ECONOMY AND THE DILEMMA OF GROWTH**”.

Important remark: The invitation for the above interactive class will be send to all of you by me via email addresses you provided and will be held via ZOOM platform (class will last 40 minutes).

One more thing of importance: You will get some info from me, which you already have (list of topics to choose from, explanation of how, methodologically, to shape up the essays) online on the given links, but I am sending you this material on a separate pdf. format to make it easier for you at the beginning of the Course.

You can see the example of the whole course *in medias res* on this [link](#) (*Important: as of the day of your registration and starting of the Program on 16.07.2024 the end of the course, you will be able to access online everything related to the training/course*) you have all the planned activities:

Part III – “Green economy and the dilemma of growth” by colleague

Prof. Vanni Resta

Course description: This module is structured in five video lessons, explaining the impact of climate change on economy and vice versa, within the local as well on global level.

Videos are in English language.

Objectives: Having in mind that journalists very often knows a lot about everything but a not so much about the essence of the concrete methodological approach behind the scene between climate change and economy, unless they are economy and



environmental graduates, this Module 3 leads towards understandings how it works and which kind of approach should be.

To understand entanglement and conditioning between climate change and economy, regardless about which level we are talking about. In the same time, aim is to adjust growing, decoupling, regenerative economy, latest development in both (climate change and economy) and economic costs towards better (quantitative and qualitative) knowledge of one for all and all for one.

Simply, to create economic sustainability which will lead into the, at least, better control and adjustment of climate change. Although, in the same time everything goes in opposite directions, knowing that climate change will make a huge impact on the economy, depending on our approach. Human kind.

Video lesson 1 – The dilemma of growth

We are living, globally, in consumerist societies and as a fact it has pros and cons for the existence of the society(ies). Responsible governments creates, knowing that democracy is a procedure, through the economic growth, preconditions for better living, health and education of the citizens of the country. Of course, if we respect the given procedures. Procedures? Yes. Equal rights and equal responsibilities. Although, sometimes, irresponsible governments takes more rights than responsibilities and, having that in vivo, economy adjust to that system as well. Corruption will always be there, but the goal is to have it as less as possible. Of course, through the respecting of the mentioned procedures. Intertwining of economic growth, health and education of one nation helps encircling the aim towards the society of growth. For the good of all and not just of few.

Key context:

- Foreword
- Wealth as a condition for being happy
- Income and fundamental rights
- Income growth and economic stability

Lesson 1. Access online: “[The dilemma of growth](#)” and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links, you can download and/or read, in pdf. format all needed materials as mentioned.

Remark: Essay obligation within the Part III of the Programme “Reporting Climate Change” will start after watching all lessons 1 - 5. All details will be given through email as well¹.



Video lesson 2 – The Decoupling

Is it possible to build a zero-carbon environment and, at the same time, guarantee sustainable development and expectations for well-being prospects? The answer depends on how capable we are of building development models in which economic growth does not go hand in hand with growth in greenhouse gas emissions. Decoupling, applied to the broad environmental field, it refers to breaking the link between ‘economic goods’ and ‘environmental bads’ (OECD) or, in other words, between economic growth and environmental harm or pressure, as defined by the European Parliament.

¹ You will also receive by email from Topics to be chosen and explanation about the dates of submission of essay and “how to” – you have to give me feed-back which essays are chosen to be done by you.

² The photo is added to make it visible for you how to approach to the links within the course

Decoupling is therefore defined in the context of climate change by the Intergovernmental Panel on Climate Change (IPCC) as economic growth which is no longer strongly associated with the consumption of fossil fuels, as these are the primary source of CO₂ emissions. But, heading towards its core we cannot dismiss relative and absolute decoupling, having in mind radical choices that are linked with a lot of changes – from the questioning the structure of our economy and up to rearranging the way of living.

Key context:

- Meaning of decoupling
- Relative decoupling
- Absolute decoupling
- Radical choices

Lesson 2. Access online: [The Decoupling](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links, you can download and/or read, in pdf. format all needed materials as mentioned.

Video lesson 3 - Third millennium economics on social sciences

Economics teaches skepticism about prediction—forecasts of any real value are unlikely to remain valuable for long time period. Still, the opportunity to speculate on the future of economics is irresistible, not least because any guess at the future must begin with the present, and with the history that brought us here. Global economic development is caught between two dynamics: growing social inequality and the aggravation of ecological degradation. Growing social inequality is directly connected with democratic procedure and (non)respecting by irresponsible government as said in the previous lesson. Social inequality is directly linked with “take the money and run” effect, where the aim is just a profit and not a profit with the protection of human rights, environment and further development of the society.

Environmental degradation has been among the most concerning global issues in the 21st century. The aggravation of environmental issues is becoming increasingly more dangerous to the world as it affects multidimensional aspects of a nation in terms of economics, social, and environment. Environmental degradation has been among the most concerning global issues in the 21st century.

Key context:

- Mechanical and physical balance of the economy
- Dynamic complexity of the economy
- New configuration

Lesson 3. Access online: [Third millennium economics on social sciences](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links, you can download and/or read, in pdf. format all needed materials as mentioned.

Video lesson 4 – Regenerative economy

A regenerative economy simply is moving away from extractive business models and unlocking the potential for positive contributions for nature and society. The global economy we have built is fundamentally designed to foster constant growth. The idea that constant growth is possible on a finite planet under the multiple existential threats of climate change, biodiversity collapse, food system fracturing, deforestation, ocean acidification – all of which are driven by the consumption that is required for the economic model of constant growth has to be questioned, in a positive, critical way: Regenerative economics is the restoration of intelligent and wise management of our global planetary ecosystem whilst re-igniting a spiritual renewal or developmental growth stage of the human species.

Key context:

- Circular production
- The cities where we live
- Companies and regenerative finance
- The role of the State

Lesson 4. Access online: [Regenerative economy](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links, you can download and/or read, in pdf. format all needed materials as mentioned.

Video lesson 5 – The economic cost of climate change

When answering the question of how much climate change will cost, we concede that uncertainties are primarily socioeconomic: how long the impacts persist and how well society can adapt. It also depends on the way how it will be presented by the professional journalists dealing with the issue: impact the audience, timelines as it comes; proximity – when it happens close to the audience. It is not about the environment; it is not about “Saving the Planet” – It is about development issues. Finally, it is about the people.

Key context:

- Extreme events and their costs
- Climate change costs and the global economy
- Loss and damage

Lesson 5. Access online: [The economic cost of climate change](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links, you can download and/or read, in pdf. format all needed materials as mentioned.

Remark: Essay obligation within the Part III of the Programme “Reporting Climate Change” will start after watching all lessons 1 - 5. All details will be given through email as well³.

³ You will also receive by email from Topics to be chosen and explanation about the dates of submission of essay and “how to” – you have to give me feed-back which essays are chosen to be done by you.

After finishing everything related to lesson 1- 5 of the Part III you have to realize the third exercise from the document enclosed (Essay 3_.pdf) after choosing your topic from the document titled (Topics for journalists....pdf).


You can download all uploaded documents in pdf. format from all of the given links above. Only videos you cannot and it has to be watched online.

Online educational E-platform is easy to access and you have guidelines -how to realize overall access, received from colleague Daniele Bagnol from the International Affairs Office of our University (colleagues Asiye Yimamu and Simone Radicioli will also help you in regard IT issues you might have). Again, you have my mobile numbers and email already written above and usually, to each of my student I answer within 24 hours of there is no any force major. For you it might be even before.

For easier communication, you can approach to me as Prof. Sabi.

Thank you for your cooperation and understandings and I am looking forward working with you within the Programme “Reporting climate change-Microcredentials for International Journalists”.

Sincerely yours,



Prof. Sabahudin Hadžialić

Associate member of IANUBIH

Prof. Dr & Dr. Honoris Causa



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Faculty of

Communication, UNINETTUNO University, Rome, Italy