

16.07.2024

***INITIAL LETTER FROM PROFESSOR / TUTOR TO THE
COLLEAGUES, PARTICIPANTS OF THE MULTILINGUAL
POSTGRADUATE ACADEMIC PROGRAM***

**“REPORTING CLIMATE CHANGE – Microcredentials for International
Journalists”**

From 16.07.2024 until end of November, 2024

Dear colleague's, professional journalists & participants of the multilingual postgraduate academic program from Sub-Saharan Africa, Balkan, Mediterranean region and other precious parts of the World,

Once more, in behalf of the team behind the creation of the multilingual postgraduate academic program **“Reporting Climate Change – Microcredentials for International Journalists”** I wish you all welcome in behalf all team of ours (COPEAM and UNINETTUNO University, supported by Italian Ministry of University and Research) with the hope that we all will meet our ultimate goal which is encircling focus on Climate change within Mediterranean region, as well as throughout the World, throughout of the knowledge of understandings within the core of the Climate change, through the seen, read and heard lectures related to you, as already respectable - known journalists and academics.

Aside that the course consists of 7 (seven) parts (in **English, Arabic, French and/or Italian**, although our communication until the end of the course will be **in English** language), and you will have to write 6 short essays (max 2 pages each) after watching each part of the program. For Part VII you do not need to write essays, but I urge you to watch it (do not forget, we will be able to see did you watch it and how

long did it take from your side), because it will help you to do your tasks for the Part I – Part VI of the program. At the end of the Program you will have to write long, summarized essay in a length 8-10 pages.

Important things are that for all, Part I – Part VI you have first to watch the lessons from me and my colleague's professors within the order that the lessons are online. After that, download all the books & articles (you have books from 40 pages and up to 700 pages and scientific papers as well related to the subjects elaborated – all together: 777 pdf. format files), info included with WWW sites (siteography) and bibliography as well as multimedia links (video links on YouTube) related to each topic within video lessons. Yes, all of it is directly and thoroughly connected with every video lesson and, after watching video lessons, will be easy to link all downloaded materials and links to the lessons by title.

Also, aside of you being able to watch all recorded lectures and download didactic materials, you will have with me – Academician of IANUBIH, Prof. Dr. & Dr. Honoris Causa Sabahudin Hadžialić, interactive classes within the online classroom where we will discuss any issue you might have about the course and the lectures.

The interactive classes dates are down below (7 times until the end of the program, and will last 45-60 minutes – link of the ZOOM or *Google meet* meeting will be given to you prior to the starting of the any of the online session). In the same time, if the need appear (i.e.: you are not able to participate within the classes, one hour after classes, it will be online for those who could not participate) we will organize Forum sessions and my email and mobile phone (writing & texting) is available for you 24/7:

sabahudin.hadzialic@uninettunouniversity.net

+38761196707 (mobile - Bosnia and Herzegovina) on Viber and/or WhatsApp messages.

Therefore, the dates for interactive classes when we can discuss any issue you might have about my letters and materials I sent you; questions about lectures, etc. are:

1. Wednesday, 07.08.2024 from 17:30 until 18:30¹
2. Monday, 26.08.2024 from 17:30 until 18:30

Important remark: The invitation for the above interactive classes will be send to all of you by me via email addresses you provided and will be held via ZOOM or Google meet platform.

One more thing of importance: You will get some info from me, which you already have (list of topics to choose from, explanation of how, methodologically, to shape up the essays) online on the given links, but I am sending you this material on a separate pdf. format to make it easier for you at the beginning of the Course.

You can see the example of the whole course *in medias res* on this [link](#) (*Important: as of the day of your registration and starting of the Program on 17.07.2024 the end of the course, you will be able to access online everything related to the training/course*) you have all the planned activities:

Part I – [“What is climate change”²](#) by colleague Prof. Ahmed Kandil

Program description: This module is structured in five video lessons, providing the international state of the art in climate science, climate policies, and practical experience gained on the ground.

Videos are available both in English and Arabic: to switch the language you can click on the headphone in each video lessons.

Objectives: This e-learning module on climate change and environmental sustainability aims at developing journalists' skills to better understand and adequately tackle a wide range of diverse issues related to climate change in MENA and Balkans regions.

¹ Can be shorter (not more than 15 minutes) or longer (not more than 45 minutes longer)

²Under each colored blue words there is a link on a adequate UNINETTUNO University WWW page related to the mentioned issues

Climate change extreme and slow onset events are posing serious threats to achieving the Sustainable Development Goals (SDGs) in both regions, where most of the climate vulnerable people live, and where adverse climate impacts are deemed highest, according to the International Panel on Climate Change (IPCCC), the most authoritative voice of climate science.

Thus, a solid understanding of climate change impacts, policies and actions is imperative to ensure mainstreaming and better aligning climate action in terms of both, resilience building, climate disaster risk reduction, and emission reduction across policies, programs, and socio-economic sectors.

Video-lesson 1 - Introduction

This lesson provides participants with a sound understanding of the scientific basis of climate change, climate change impacts, and relevant policies. This lesson provides an introduction into climate change in its physical dimensions, including an overview on the latest trends and figures, and reliable sources for more climate data. The first video lesson lays the fundament for the entire course.

Key Contents:

- What is climate change?
- How can we stop climate change?
- Who is capable of stopping climate change?
 - States
 - Corporations
 - Individuals

Lesson 1. Access online: [Introduction to climate change](#) and on the under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links you can download and/or read, in pdf. format all needed materials as mentioned.

Remark: Essay obligation within the Part I of the course “Reporting Climate Change” will start after watching all lessons of the module. All details will be given through email as well³.



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Part I – [“What is climate change”](#)

Video-lesson 2 - The UNFCCC and the Paris Agreement

This lesson provides participants with the basic knowledge about the history and milestones of UNFCCC figuring out the conflicting interests of country groupings.

Key Contents:

- The history and milestones of UNFCCC
- Kyoto Protocol Versus the Paris Agreement
- UNFCCC Parties, Country Groups, and Observers
- UNFCCC Events, Submissions, Meeting Formats
- The main elements of the Paris Agreement
 - Mitigation: reducing emissions
 - Adaptation
 - Loss and damage

³ You will also receive by email from Topics to be chosen and explanation about the dates of submission of essay and “how to”

⁴ The photo is added to make it visible for you how to approach to the links within the course

- Support
- Katowice rulebook
- The Way Ahead

Lesson 2. Access online - [THE UNFCCC AND THE PARIS AGREEMENT](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links you can download and/or read, in pdf. format all needed materials as mentioned.

Video-lesson 3 - Climate finance

This lesson provides a basic understanding on the nature of climate finance, sources, governance, priorities and recipients at the international level.

Key Contents:

- What is climate finance?
- What are the main characteristics of climate finance today?
- Is climate finance effective enough today?
- How could it become more effective?
- International climate finance commitments under the PA
- The Global Environment Facility (GEF)
 - The Special Climate Change Fund (SCCF)
 - The Least Developed Countries Fund (LDCF)
- Green Climate Fund (GCF)
- UN Adaptation Fund
- International & national climate finance - main challenges

Lesson 3. Access online - [INTRODUCTION TO CLIMATE FINANCE](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links you can download, in pdf. format all needed materials as mentioned.

Video-lesson 4 – Climate Change in the Mediterranean Region

This lesson shows the main facts of climate change in in the Mediterranean region and its consequences on people's lives.

Key Contents:

- What are the main facts of climate change in the Mediterranean region?
 - Air temperature
 - Precipitation
 - Sea temperature
 - Sea level
- How is climate change likely to impact this region?
 - Water resources
 - Food resources
 - Land ecosystems
 - Marine ecosystems
 - Human health
 - Human security
- What should be done?

Lesson 4. Access online - [CLIMATE CHANGE IN THE MEDITERRANEAN REGION](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links you can download and/or read, in pdf. format all needed materials as mentioned.

Video-lesson 5 – Climate Change in the Mediterranean Region: Challenges and Lessons Learned

This lesson shows the current challenges in the Mediterranean region regarding the climate change issues and the lessons learned for the future.

Key Contents:

- Why don't we care more about climate change in the Mediterranean region?
 - Today's lifestyle
 - Climate change is a slow-moving threat
 - Political challenges
 - Shortage of financial allocations.
 - How the news media represent climate change
- What to do about the lack of awareness about climate change in the Mediterranean region?
 - Winning Hearts and Minds



- Explain the science of climate change in a simple way
 - Use metaphors to explain difficult concepts
 - Use metaphors to explain difficult concepts
 - Use real-world analogies
 - Use plain language
 - Be wary of uncertainty
 - Explain that scientists agree about climate change
 - Don't repeat the language of climate deniers

Lesson 5. Access online - [CLIMATE CHANGE IN THE MEDITERRANEAN REGION: CHALLENGES AND LESSONS LEARNED](#) and under the video you have access to the links of the Slides, Books and articles, Bibliography, Multimedia links to watch, Siteography. From those links you can download and/or read, in pdf. format all needed materials as mentioned.

After finishing everything related to lesson 1-5 of the “Module I” you have to realize the first exercise from the document enclosed (Essay 1_16.07.2024.pdf) after choosing your topic from the same link.

You can download all uploaded documents in pdf. format from all of the given links above. Only videos you cannot and it has to be watched online.

Online educational E-platform is easy to access and you have guidelines -how to realize first access, received from colleague Daniele Bagnol from the International Affairs Office of our University. **Again, you have my mobile numbers and email already written above and usually, to each of my student I answer within 24 hours of there is no any force major. For you it might be even before.**

For easier communication, you can approach to me as Prof. Sabi.



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WITH THE SUPPORT OF



Thank you for your cooperation and understandings and I am looking forward working with you within the Programme “Reporting climate change-Microcredentials for International Journalists”.

Sincerely yours,

Prof. Sabahudin Hadžialić

Academician of IANUBIH

Prof. Dr & Dr. Honoris Causa

Faculty of Communication, UNINETTUNO University, Rome, Italy