

Reporting Climate Change

Module 2

TOPICS FOR JOURNALIST

Remark: *Journalists & Academics can use examples from their countries related to the chosen topic and/or surrounding area(s) if they have expertise and experience within it. Also, there is no limit even to the Mediterranean region if your expertise and experience is even higher. Please, chose one topic and send the title of the topic on professor/tutor email:*

sabahudin.hadzialic@uninettunouniversity.net by Monday, 15.08.2024 at 7 p.m. (time of Rome/GMT+2, please check your local time). Other details about your obligation re essay(s) are within other enclosed document titled: “Essay 2-08.08.2024”. Chosen topic should be submitted for the review until Friday, 23.08.2024 at 7 p.m. (time of Rome/GMT+2, please check your local time).

Essay comes as outcome of watched lecture and followed multimedia, bibliography and siteography of the Part II (Lessons 1 to 5) – **“Reporting Climate Change”**):

1. In which themes does the climate change appear in reporting in your country? (the approach, dedication, obstacles)
2. What is the biggest problem in understanding of climate change within your area of coverage? (lack of climate literacy, or lack of the ways how to approach to the public; weak cooperation between scientists and journalist, weak or bad support from the local government, if any)-
3. What impact will climate change have on future land use in your country? (expectations, projections, predictions)



Where might climate change lead to conflict between people? (pros. and cons.; government vs. people and/or vice versa; companies as a leaders or obstacles for the avoiding of the conflicts)

5. What changes might be required in your country regarding travel and transport? (laws, behavior, education)

6. List five industries or sectors of the economy which are going to be most impacted by climate change in your country. (and propose the ways how those sectors will be of concrete help for the establishing of the appropriate impact on climate change)

7. How is your government planning to use fiscal measures (taxes, tax reliefs, subsidies, etc.) to encourage people and business to adopt more climatefriendly behavior? (timings, if any; budget, if any)

8. What organizations in your country are campaigning most affectively for stronger measures to fight climate change? (pros. and cons.; is there any hidden agenda below that?; the ways of campaigning) –

9. Which groups and organizations most strongly oppose action on climate change? (deniers, fake news)

10. What evidence is there from your country of public interest in the issue of climate change? (concrete problems, approaches)

11. The next time you report on climate change what will you do to make your report more accessible to the general public? (the ways, approaches, methodology)

12. What you could do in the next three months to improve your ability to report on climate change? (encircling pros. and cons.)

13. How might your carrier benefit if you specialized on reporting climate change? (local support, editor's support, public support, if any)

14. Name three things you need to learn in order to be able to report actively on climate change. (and elaborate how it will concretely help you within your country)

15. Identify three steps to take that would put you in a better position to report effectively on climate change. (within your country, region and wider; elaborate each step related to your position as journalist within the specialized area)



16. How would you explain importance of popular journalism to a scientist wanted to interview? (pros. and cons.; science as the support)
17. What do you think your journalist colleagues need to understand about science? (when you point out that, elaborate the ways how to make it understandable for them)
18. What is the key difference between an on-the-day news report and an article in a peer-reviewed journal and please, explain precautionary principle in simple sentence?
19. What can you accurately say about the role of climate change in many “freak” weather events?
20. Climate change can seem a remote and overwhelming issue. What you can do to help your readers engage in it? (point out the plan and activity)
21. Should every story on climate change be balanced by including the views of a climate change denier? (if yes, why?; if no, why?)
22. Think at least one way you could make your next climate change story more attractive? (elaborate)
23. What you would do differently if you were reporting a climate change story today? (advantages; focus; expectations)
24. Reporting Climate change and 2024. How to present renewable energy within you report and why (if yes-why; if not – why).
25. How to use Paris Agreement for the promotion of combat against Climate change within reporting?
26. When reporting about fuels which stand to present without being called bias? What role climate change has it within?
27. Global warming and Climate change. One issue of two separate ones? Present your point of view and how to report it.



28. How can you report issues on micro level (local people health, income, living) connected with macro changes with Climate change? Which way is the best for you, if any?
29. Reporting on NGO's dealing with combat Climate change. Pros and Cons.
30. How to report the skepticism on combat Climate Change? Is it too late to fight against it or we are doomed? Present your way on reporting that.
31. How to present common readers Climate change issues? Using scientific or journalistic way? Or both mixed? Where we are at with that in reporting.
32. Pros. and Cons re rise of carbon dioxide. Reporting on it.
33. What Sun has to do with Climate change? If any. Reporting on that.
34. Reporting on disputes between scientists re Climate change.
35. Reporting on how do we know humans are to blame for Climate change?
36. Reporting how will climate change affect biodiversity? If any.
37. Reporting on climate "models" and are they are good? If any.
38. Reporting on what we all can do to improve our living environment I combat Climate change? If any.
39. Reporting on recycling and Climate change. What and how people can fit within it? If any.
40. Reporting on responsibility on Climate change. Who is the most responsible one(s). If any.